



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

##### 1. Name of the Institution

Deshbandhu College for Girls

- Name of the Head of the institution **Dr. Anita Chattopadhyay Gupta**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **03324640349**
- Mobile No: **9830192556**
- Registered e-mail **dbcollegeforgirls@gmail.com**
- Alternate e-mail **anitacg.principal@gmail.com**
- Address **45 C Rashbehari Avenue**
- City/Town **Kolkata**
- State/UT **West Bengal**
- Pin Code **700026**

##### 2. Institutional status

- Affiliated / Constitution Colleges
- Type of Institution **Women**
- Location **Urban**
- Financial Status **Grants-in aid**

- Name of the Affiliating University **University of Calcutta**
- Name of the IQAC Coordinator **Dr. Sampa Bhattacharyya**
- Phone No. **9836352727**
- Alternate phone No. **03325640349**
- Mobile **9836352727**
- IQAC e-mail address **iqac.dbcollegeforgirls@gmail.com**
- Alternate e-mail address **newaqardbcg@gmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

<http://www.deshbandhucollegeforgirls.net/wp-content/uploads/2022/10/AQAR-OF-2020-2021.pdf>

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<http://www.deshbandhucollegeforgirls.net/admission/academic-calender/>

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B</b>	<b>NA</b>	<b>2007</b>	<b>01/03/2007</b>	<b>01/03/2012</b>
<b>Cycle 2</b>	<b>B++</b>	<b>2.76</b>	<b>2017</b>	<b>23/01/2017</b>	<b>22/01/2022</b>

**6. Date of Establishment of IQAC**

**05/07/2007**

**7. Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>0</b>

**8. Whether composition of IQAC as per latest NAAC guidelines**

**Yes**

- Upload latest notification of formation of IQAC

[View File](#)

**9.No. of IQAC meetings held during the year**      **5**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?      **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report      [View File](#)

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?**      **No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

With the phasing out of the COVID restrictions, and the gradual opening of the college for in-person classes and examinations, etc. the IQAC was majorly involved in effectuating and implementing this transition from online to offline.

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Paradigm shift from online to offline mode.	A smooth and gradual transition was effectuated.
Drawing up of a routine for in-person classes	The gradual transition including allotment of classrooms etc. could be successfully implemented
Organising in-person Seminars and Talks	Motivating students and staff by inviting distinguished Resource Persons for in-person sessions
Conducting online and offline examinations of the University of Calcutta	Successfully conducting University examinations where the College became the allotted centre for other Undergraduate Colleges.
Paper setting, Moderation and Evaluation in both the physical and virtual modes.	Students successfully appeared for examinations in both modes.
Initiating a host of NSS and NCC activities in the physical mode activities	Students successfully participated with renewed vigour in all the activities held in the physical mode.

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
<b>IQAC Committee</b>	<b>21/02/2023</b>

14. Whether institutional data submitted to AISHE

**Part A****Data of the Institution**

<b>1.Name of the Institution</b>	<b>Deshbandhu College for Girls</b>
• Name of the Head of the institution	<b>Dr. Anita Chattopadhyay Gupta</b>
• Designation	<b>Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>03324640349</b>
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• Pin Code	<b>700026</b>
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	
• Type of Institution	<b>Women</b>
• Location	<b>Urban</b>
• Financial Status	<b>Grants-in aid</b>
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• Name of the IQAC Coordinator	<b>Dr. Sampa Bhattacharyya</b>
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• Alternate e-mail address	newaqardbcg@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="http://www.deshbandhucollegeforgirls.net/wp-content/uploads/2022/10/AQAR-OF-2020-2021.pdf">http://www.deshbandhucollegeforgirls.net/wp-content/uploads/2022/10/AQAR-OF-2020-2021.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://www.deshbandhucollegeforgirls.net/admission/academic-calender/">http://www.deshbandhucollegeforgirls.net/admission/academic-calender/</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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Cycle 2	B++	2.76	2017	23/01/2017	22/01/2022
<b>6.Date of Establishment of IQAC</b>			05/07/2007		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NA	NA	NA	NA	0	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>			5		
• Were the minutes of IQAC meeting(s)			No		

and compliance to the decisions have been uploaded on the institutional website?	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
<p>With the phasing out of the COVID restrictions, and the gradual opening of the college for in-person classes and examinations, etc. the IQAC was majorly involved in effectuating and implementing this transition from online to offline.</p>	
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	

Plan of Action	Achievements/Outcomes
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Initiating a host of NSS and NCC activities in the physical mode activities	Students successfully participated with renewed vigour in all the activities held in the physical mode.
<b>13.Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
<b>IQAC Committee</b>	<b>21/02/2023</b>
<b>14.Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
<b>2021-22</b>	<b>04/01/2023</b>
<b>15.Multidisciplinary / interdisciplinary</b>	



With the gradual phasing out of the lockdown and the resumption of in-person classes, the institution immediately busied itself in organising a spate of Seminars and Talks on a diverse range of cross-cutting and interdisciplinary issues. The purpose of these Seminars and Talks with distinguished resource-persons was to instill a fresh zeal for interdisciplinary research amongst students and staff.

#### **16.Academic bank of credits (ABC):**

Deshbandhu College for Girls is an affiliated college under the University of Calcutta which is yet to implement the Academic Bank of Credits. The college will follow the ABC once it is introduced by the parent University.

#### **17.Skill development:**

The girls of the college are initiated into micro and cottage industry through making of jams and pickles. They prepare and market their products under the brand PREYASHI.

As the College believes in holistic education, it encourages the enhancement of such skills for the development of well rounded personalities of its students.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The institution has full-fledged Departments of Sanskrit and Bengali offering Honours and General courses. Additionally, Hindi is offered as an optional subject in the language group. The Bengali Department was the first department of the college and continues its robust role in disseminating regional language and culture. The Department of Sanskrit is a very important asset of the college with regard to the preservation of traditional Indian knowledge system. In this context, the college library also houses many rare manuscripts and important books on Religion, Folk Cultures and the Sanskrit language and literature.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The college undertakes an outcome based approach towards the subjects (both Honours and General) taught at the Undergraduate Level. Being an undergraduate college affiliated to the University of Calcutta, there is little scope of altering the syllabus. Nonetheless, a Department-wise Scope and Course Specific Outcomes has been prepared and uploaded on the college website for students seeking admission.

**20.Distance education/online education:**

The College is a study centre for Distance Education of Rabindra Bharati University. Members of the College Teaching staff and some External Teachers take classes on a regular basis. Masters Courses in English, Bengali, Education, Environmental Science, History, Sanskrit and Political Science, affiliated to Rabindra Bharati Centre are taught at the college's study centre.

**Extended Profile****1.Programme**

1.1	21
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**

2.1	430
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	334
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	166
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>23</b>
File Description	Documents
Data Template	<a href="#">View File</a>
3.2 Number of Sanctioned posts during the year	<b>0</b>
File Description	Documents
Data Template	No File Uploaded
<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	<b>17</b>
4.2 Total expenditure excluding salary during the year (INR in lakhs)	<b>2327617</b>
4.3 Total number of computers on campus for academic purposes	<b>67</b>

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

With the gradual restarting of in-person classes, the IQAC Committee of the college took upon itself the task of re-implementing an effective curriculum delivery process. Routines were made and classes initially began in a phased-out manner, alternating between particular semesters on respective days of the week. Eventually, the classes of all semesters began to be held simultaneously. All this was done in a planned and phased-out fashion, under the aegis of the IQAC Committee of the college.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Ours being an affiliated college under the University of Calcutta, the schedule for Internal Evaluation was drawn up as per the University guidelines. During the academic year 2021-22, the Internal Evaluation was done in both modes- for the Odd semester the IE was conducted in online mode, whereas for the Even Semester the IE (which included the Internal and Tutorial Components) was conducted in the in-person mode.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**

**Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented****1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

21

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year****1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

0

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution, since its very inception in 1955, has catered to the cause of women's education. The college has an active NCC and NSS wing that imparts human values and professional ethics to our female students. The college has an eco-friendly campus which includes a Grid Connected Solar Photovoltaic (GRTSPV) System and, through various seminars, tries to impart among the students the idea of an eco consciousness. The Undergraduate Honours courses of the University of Calcutta, to which the college is affiliated, has special papers addressing many of these issues. These cross-cutting issues, i.e., gender, professional ethics and human values, environment sustainability etc., are not only integrated effectively into the curriculum but form the very foundations cores of the curriculum.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

#### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

40

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**C. Any 2 of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

#### 1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="http://www.deshbandhucollegeforgirls.net/wp-content/uploads/2023/02/STUDENTS-FEEDBACK-REPORT-2021-22.pdf">http://www.deshbandhucollegeforgirls.net/wp-content/uploads/2023/02/STUDENTS-FEEDBACK-REPORT-2021-22.pdf</a>

### TEACHING-LEARNING AND EVALUATION

#### 2.1 - Student Enrollment and Profile

##### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

731

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

69



File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution deploys various methods for advanced and slow learners. Although a full-fledged assessment of the pace of learning isn't implemented at a structural level, the teachers address the needs of students based on their ability to learn. These abilities are gauged through participative learning processes where students are continuously encouraged to engage with the teachers as well as with each other through talks, presentations, debates and quizzes. Accordingly, steps are taken to specifically address slow learners and ensuring that they, too, reach their full potential.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1062	49

File Description	Documents
Any additional information	No File Uploaded

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The students are encouraged to participate in group discussions. There are regular students' presentations. In order to encourage participative learning, students' seminars are held on a regular basis. On April 27, 2022, the Department of English had organised a

students' seminar where the best speaker was given an award and certificate. Activities such as these help to continuously motivate the students and promote participative learning. The departments also adopt various forms of experimental learning that include film screenings, debate competitions and quizzes, etc. Likewise, on March 10, 2022, the National Science Day was commemorated through a seminar and student poster competition on relevant environmental and sustainability issues. The three best posters were selected by the invited resource person and the students were awarded.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.deshbandhucollegeforgirls.net/Science-Day.html">http://www.deshbandhucollegeforgirls.net/Science-Day.html</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

For part of the academic year 2021-22 during which in-person classes could not be held owing to the pandemic, the teachers relied entirely on ICT techniques such as Google Meet, Google Classroom, Zoom, Whatsapp, etc. for conducting online classes. After the reopening of the colleges and the commencing of in-person classes, teachers continued the use of ICT techniques in the classroom. This included showing PowerPoint presentations to enhance the lectures, regular film screenings and various seminars where resource persons were invited to give lectures and talks.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="http://www.deshbandhucollegeforgirls.net/facilities/infrastructure-and-facilities/">http://www.deshbandhucollegeforgirls.net/facilities/infrastructure-and-facilities/</a>

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

2.3.3.1 - Number of mentors

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

49

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

15

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

486

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

During 2021-22, the Internal Assessments were conducted twice. The IA were conducted in the online mode during the odd semester, and in the offline mode during the even semester with the commencement of in-person classes. The calendar of the University of Calcutta as well as the guidelines prescribed by the BOS of the respective departments were strictly adhered to with regard to the conducting of the internal assessment.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a grievance redressal cell. There is a dropbox outside the Principal's chamber where the students can drop in their grievances addressed to the principal, related to internal examination as well as other issues. These are examined and acted upon from time to time.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the

Programmes offered by the institution.

The course outcomes for specific Honours and General courses are tailored in accordance with the syllabi of the University of Calcutta to which the institution is affiliated. The course outcomes are uploaded on the college website for students to go through at the time of seeking admission to this college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="http://www.deshbandhucollegeforgirls.net/wp-content/uploads/2022/09/SCOPE-AND-COURSE-OUTCOME-OF-SUBJECTS-TAUGHT-IN-DESHBANDHU-COLLEGE-FOR-GIRLS.pdf">http://www.deshbandhucollegeforgirls.net/wp-content/uploads/2022/09/SCOPE-AND-COURSE-OUTCOME-OF-SUBJECTS-TAUGHT-IN-DESHBANDHU-COLLEGE-FOR-GIRLS.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The course specific outcomes are reviewed periodically. As the institution is affiliated to the University of Calcutta, whenever there is any change or update in the syllabus of the University, the Outcomes are accordingly tailored and revised.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

165

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<http://www.deshbandhucollegeforgirls.net/igac/feedback/student-satisfaction-survey/>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

45

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

10

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Several activities were carried out during the session pertaining to the College neighbourhood community. These include Fit India Run, Swacchata Abhijyan, AIDS awareness programmes and planting trees. Students were sensitized to social issues through COVID awareness poster drives, workshops on Mental Health and Environmental Pollution and observation of Yoga Day. All this has led to a good and holistic development of students of the College.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year****3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

1



File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

10

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

93

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration**

### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

3

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

#### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has 67 computers and 2 computer labs (BBA and B.Com)as well as 17 ICT enabled classrooms. Additionally, there is an ENVS lab and a geography lab with well-stocked equipments and computers. There is a Conference Hall with proper ICT infrastructure where seminars, talks and other academic activities are organized regularly.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://www.deshbandhucollegeforgirls.net/facilities/infrastructure-and-facilities/">http://www.deshbandhucollegeforgirls.net/facilities/infrastructure-and-facilities/</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Within the campus, there are provisions for playing badminton and carrom. In the Girls' Hostel, there is provision for Table Tennis as well as a separate room for students to practice Yoga. There is also a room for the NCC and NSS cadets.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://www.deshbandhucollegeforgirls.net/facilities/infrastructure-and-facilities/">http://www.deshbandhucollegeforgirls.net/facilities/infrastructure-and-facilities/</a>

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

17

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

17

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

2327617

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource**

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is automated using KOHA 3.18.03 that was installed in 2016.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-

**journals during the year (INR in Lakhs)****349810**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)****4.2.4.1 - Number of teachers and students using library per day over last one year****30**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

Yes, the Wi-Fi and internet facilities are updated and serviced regularly. An e-surveillance system comprising CCTV cameras is operational in the college. Since ours is a women's educational institution, the CCTV surveillance system helps in enhancing security.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.3.2 - Number of Computers****67**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	<b>No File Uploaded</b>
Details of available bandwidth of internet connection in the Institution	<b>No File Uploaded</b>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

**2327617**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Audited statements of accounts.	<b>No File Uploaded</b>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**There is a system for the proper maintenance of infrastructure (physical,academic and support facilities). An amount of Rs 23,27,617 was spentfor augmenting and enhacing various infrastructure of the college. This amount was utilized for boosting a) Physical Infrastructure: civil renovation, procuring furniture and air conditioners, b) Academic Infrastructure: printers, electrical equipments, computers, ENVS Lab Consumables**

and the Geography Lab. c) Support Facilities: Internet and WiFi infrastructure. d) Library Infrastructure: Books.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

203

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

36

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to institutional website	<a href="http://www.deshbandhucollegeforgirls.net/facilities/infrastructure-and-facilities/">http://www.deshbandhucollegeforgirls.net/facilities/infrastructure-and-facilities/</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

**5.1.5 - The Institution has a transparent**

**A. All of the above**



**mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

35

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The college has an active Students' Union. One member of the Students' Union is part of the college's Governing Body and represents the issues of the students at the administrative level. Also, the Union is involved in various co-curricular and extra-curricular activities such as College Socials, Freshers' Welcome, Blood Donation Camp, etc.

File Description	Documents
Paste link for additional information	<a href="http://www.deshbandhucollegeforgirls.net/about-2/governing-body/">http://www.deshbandhucollegeforgirls.net/about-2/governing-body/</a>
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

14

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has an Alumnae Association which is not yet registered. The Alumnae Association has carried out various activities during the last few years including the celebration of

World Environment Day, Rabindra Jayanti, exhibitions showcasing the Pot Art of Midnapur and so on.

File Description	Documents
Paste link for additional information	<a href="http://www.deshbandhucollegeforgirls.net/alumni/alumnae-association/">http://www.deshbandhucollegeforgirls.net/alumni/alumnae-association/</a>
Upload any additional information	No File Uploaded

#### 5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision and mission of the College is to provide an all round education to young women to equip them to face the challenges of society to the best of their abilities. The governance of the College provides all opportunity to them to showcase their talents and exploit their potential. Educational and cultural events are held regularly, classes and educational programmes are conducted regularly for the benefit of all. The shift from offline to in-person mode was effectuated smoothly through good governance. The governance oversaw the successful conducting of in-person classes, college and university examinations, various seminars, cultural events, collaborative events and NSS and NCC activities, following the transition to offline mode.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The leadership of the College is sound and various cells, clubs and committees have been formed to effectively run the institution. Bodies such as the the Women's Cell, Placement Cell, Eco club, Academic Sub Committee, AQAR Committee, Sports Committee, NSS/ NCC Cell, etc. all function together for the development of the College. Governance is decentralized and involves these different committees as well as different stakeholders for the all round growth and developments of the women pursuing higher education in this institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College has proved itself of effectively organising programmes and adapting itself to suit the interest of all stakeholders. After the shift to offline mode, different activities, social awareness programmes, skill development initiatives and NSS/ NCC activities were held. Under the brand name PREYASHI, the girls of the college were initiated into micro and cottage industry through making of jams and pickles as part of skill development initiative. The College suitably deployed its strategic plans for the smooth running of the institution.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

All Bodies of the College hold regular meetings and ensure smooth working of the institution. Examinations are held timely, notices are displayed on the website for the information of students

regarding all matters pertaining to College life. The West Bengal College and University Teacher's Service Rules are strictly adhered to. Appointments of teachers are done based solely on the recommendation of the West Bengal College Service Commission. Additionally, matters related to CAS and transfers, etc. are conducted efficiently as per service rules and under the aegis of the Department of Higher Education, Government of West Bengal.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	<a href="http://www.deshbandhucollegeforgirls.net/wp-content/uploads/2023/02/Administrative-Organogram.pdf">http://www.deshbandhucollegeforgirls.net/wp-content/uploads/2023/02/Administrative-Organogram.pdf</a>
Upload any additional information	No File Uploaded

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The College has an understanding with a health centre, WellCare Institute, situated adjacent to the College whereby a discount of 10-15 % is given to Teachers, students and office of the College. Additionally, some of the teaching and non-teaching staff of the college avail the Swasthya Saathi scheme of the Government of West Bengal apropos of subsidized medicare.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### **6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution conducts its own performance appraisal of the teaching staff through students' feedback. Additionally, Performance Appraisal of teachers is done in accordance with the Career Advancement Scheme as prescribed by the UGC by the



Department of Higher Education, Government of West Bengal. The institution renders the necessary support to the Government and the University Nominees during the Performance Appraisal procedure.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Audits pertaining to the finances of the institution are conducted regularly and thoroughly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

191248

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Besides Governmental agencies, the institution mobilizes grants from different philanthropers and non-governmental bodies from time to time. These grants are variously utilized for procurement of books, renovation of existing infrastructure and various ecoand green activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC oversaw the smooth transition from online to in-person mode of education dissemination, the effective conducting of college and university examinations in both online and offline modes (for the odd and even semesters, 2021-22 respectively), the successful organization of in-person seminars, lectures and talks involving a motley coterie of scholars and resource persons, the smooth functioning of the various constituent cells and committees and other day to day activities of the college.

File Description	Documents
Paste link for additional information	<a href="http://www.deshbandhucollegeforgirls.net/INTERNATIONAL-MOTHER-LANGUAGE-DAY.html">http://www.deshbandhucollegeforgirls.net/INTERNATIONAL-MOTHER-LANGUAGE-DAY.html</a>
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC regularly meets and discusses the progress in students' learning. Following the shift in paradigm from online to offline, the Examination Committee, in collaboration with IQAC, saw the smooth conducting of the University of Calcutta examinations. The paradigm shift once again required a change in methodology, and for this purpose, the IQAC organized various seminars and talks to enthuse among a students a renewed vigour of learning. The programme specific outcomes on the institution's website are

reviewed from time to time and tailored in accordance with the University of Calcutta syllabi as well as the needs of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution is a Girls' college. It is committed to its mission of women's education and its vision of ensuring a gender-just society.

File Description	Documents
Annual gender sensitization action plan	<a href="#">Self Defence Workshops. NSS and NCC Activities.</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">A. Anti Ragging Cell. 24 hour security at gate. B. Psychological Counselling Cell. C.Common Room. Girls' Hostel.</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**The college has a good provision to manage solid waste generated in the institution's premises. It has a MoU with the NGO Mother Earth for collecting paper waste and recycling these to create new stationery. From time to time, Mother Earth organises a fair and sale of these items in the institution's premises.**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<b>Nil</b>
Any other relevant information	<b>No File Uploaded</b>

**7.1.4 - Water conservation facilities available E. None of the above**

**in the Institution: Rain water harvesting  
Bore well /Open well recharge Construction  
of tanks and bunds Waste water recycling  
Maintenance of water bodies and distribution  
system in the campus**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

### 7.1.5 - Green campus initiatives include

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**B. Any 3 of the above**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**  
**1. Green audit 2. Energy audit**  
**3. Environment audit 4. Clean and green campus recognitions/awards**  
**5. Beyond the campus environmental promotional activities**

**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.**

**Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**

**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**The institution provides an inclusive environment and is committed in its vision of education for the girl child, irrespective of class, caste, religion and ethnicity. To ensure inclusiveness and diversity, student reservation policy is strictly adhered to during admissions as per Govt. norms.**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Students participated in activities that instilled in them a sense of discipline, respect for the Constitution and a sense of responsibility towards society. The College organised several programmes where students observed Swachhata Abhiyan, Seva, Service and Sacrifice, World Environment Day and activities celebrating days of National importance.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff.**

**4. Annual awareness programmes on Code of Conduct are organized**

**E. None of the above**

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College celebrates National and International commemorative days and events on a regular basis. The College observed Independence Day, Doctor's Day, Republic Day, International Mother Language Day, National Science Day, World Forestry Day, World Water Day and World Yoga Day, World Environment Day and World Yoga Day. These events saw the active participation of students, teachers and staff of the college.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. In its endeavour to empower women, the College has formed a self-help group called PREYASHI in association with Calcutta Ekatma where students of the College have been trained by Jana Sikshan Sansthan, Ramakrishna Mission Narendrapur to learn to prepare jams, jellies, pickles and the like in order to enhance their skills and learn to earn their own bread. Under the banner of PREYASHI, the College has created a modest profit making association whereby students utilise their skills and sell products



made by themselves.

2. The College functioned effectively in both the online and offline modes. Classes and examinations were held effectively in both modes and seminars, Talks and various competitions were held in both modes. Students actually presented papers and participated in events even in the offline mode after the difficult days of the pandemic when the College reopened.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**Girls' Hostel:** The College has a good and spacious hostel building where students of the College stay. It is a boon to students who come from suburban areas or cities outside the College.

**Solar Panel:** Under the Alosree programme of the Govt. of West Bengal, to instal Grid Connected Solar Photovoltaic [GRTSPV] in all government buildings and buildings of local bodies Deshbandhu College for Girls was the first College to implement a fully functional solar power operated infrastructure.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

With the gradual restarting of in-person classes, the IQAC Committee of the college took upon itself the task of re-implementing an effective curriculum delivery process. Routines were made and classes initially began in a phased-out manner, alternating between particular semesters on respective days of the week. Eventually, the classes of all semesters began to be held simultaneously. All this was done in a planned and phased-out fashion, under the aegis of the IQAC Committee of the college.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Ours being an affiliated college under the University of Calcutta, the schedule for Internal Evaluation was drawn up as per the University guidelines. During the academic year 2021-22, the Internal Evaluation was done in both modes- for the Odd semester the IE was conducted in online mode, whereas for the Even Semester the IE (which included the Internal and Tutorial Components) was conducted in the in-person mode.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of**

**B. Any 3 of the above**

the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

21

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution, since its very inception in 1955, has catered to the cause of women's education. The college has an active NCC and NSS wing that imparts human values and professional ethics to our female students. The college has an eco-friendly campus which includes a Grid Connected Solar Photovoltaic (GRTSPV) System and, through various seminars, tries to impart among the students the idea of an eco consciousness. The Undergraduate Honours courses of the University of Calcutta, to which the college is affiliated, has special papers addressing many of these issues. These cross-cutting issues, i.e., gender, professional ethics and human values, environment sustainability etc., are not only integrated effectively into the curriculum but form the very foundations cores of the curriculum.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

40

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

<b>1.4 - Feedback System</b>	
<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>C. Any 2 of the above</b>
<b>File Description</b>	<b>Documents</b>
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<b>No File Uploaded</b>
Any additional information(Upload)	<b>No File Uploaded</b>
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
<b>File Description</b>	<b>Documents</b>
Upload any additional information	<b>No File Uploaded</b>
URL for feedback report	<a href="http://www.deshbandhucollegeforgirls.net/wp-content/uploads/2023/02/STUDENTS-FEEDBACK-REPORT-2021-22.pdf">http://www.deshbandhucollegeforgirls.net/wp-content/uploads/2023/02/STUDENTS-FEEDBACK-REPORT-2021-22.pdf</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of sanctioned seats during the year</b>	
<b>731</b>	
<b>File Description</b>	<b>Documents</b>
Any additional information	<b>No File Uploaded</b>
Institutional data in prescribed format	<a href="#">View File</a>

### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

#### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

69

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution deploys various methods for advanced and slow learners. Although a full-fledged assessment of the pace of learning isn't implemented at a structural level, the teachers address the needs of students based on their ability to learn. These abilities are gauged through participative learning processes where students are continuously encouraged to engage with the teachers as well as with each other through talks, presentations, debates and quizzes. Accordingly, steps are taken to specifically address slow learners and ensuring that they, too, reach their full potential.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

#### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1062	49

File Description	Documents
Any additional information	No File Uploaded

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The students are encouraged to participate in group discussions. There are regular students' presentations. In order to encourage participative learning, students' seminars are held on a regular basis. On April 27, 2022, the Department of English had organised a students' seminar where the best speaker was given an award and certificate. Activities such as these help to continuously motivate the students and promote participative learning. The departments also adopt various forms of experimental learning that include film screenings, debate competitions and quizzes, etc. Likewise, on March 10, 2022, the National Science Day was commemorated through a seminar and student poster competition on relevant environmental and sustainability issues. The three best posters were selected by the invited resource person and the students were awarded.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.deshbandhucollegeforgirls.net/Science-Day.html">http://www.deshbandhucollegeforgirls.net/Science-Day.html</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

For part of the academic year 2021-22 during which in-person classes could not be held owing to the pandemic, the teachers relied entirely on ICT techniques such as Google Meet, Google Classroom, Zoom, Whatsapp, etc. for conducting online classes. After the reopening of the colleges and the commencing of in-person classes, teachers continued the use of ICT techniques in the classroom. This included showing PowerPoint presentations to enhance the lectures, regular film screenings and various seminars where resource persons were invited to give lectures and talks.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="http://www.deshbandhucollegeforgirls.net/facilities/infrastructure-and-facilities/">http://www.deshbandhucollegeforgirls.net/facilities/infrastructure-and-facilities/</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

49

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

49

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

15	
File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>
<b>2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)</b>	
<b>2.4.3.1 - Total experience of full-time teachers</b>	
486	
File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>
<b>2.5 - Evaluation Process and Reforms</b>	
2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.	
<p>During 2021-22, the Internal Assessments were conducted twice. The IA were conducted in the online mode during the odd semester, and in the offline mode during the even semester with the commencement of in-person classes. The calendar of the University of Calcutta as well as the guidelines prescribed by the BOS of the respective departments were strictly adhered to with regard to the conducting of the internal assessment.</p>	
File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil
2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient	

The college has a grievance redressal cell. There is a dropbox outside the Principal's chamber where the students can drop in their grievances addressed to the principal, related to internal examination as well as other issues. These are examined and acted upon from time to time.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The course outcomes for specific Honours and General courses are tailored in accordance with the syllabi of the University of Calcutta to which the institution is affiliated. The course outcomes are uploaded on the college website for students to go through at the time of seeking admission to this college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="http://www.deshbandhucollegeforgirls.net/wp-content/uploads/2022/09/SCOPE-AND-COURSE-OUTCOME-OF-SUBJECTS-TAUGHT-IN-DESHBANDHU-COLLEGE-FOR-GIRLS.pdf">http://www.deshbandhucollegeforgirls.net/wp-content/uploads/2022/09/SCOPE-AND-COURSE-OUTCOME-OF-SUBJECTS-TAUGHT-IN-DESHBANDHU-COLLEGE-FOR-GIRLS.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The course specific outcomes are reviewed periodically. As the institution is affiliated to the University of Calcutta, whenever there is any change or update in the syllabus of the University, the Outcomes are accordingly tailored and revised.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

165

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.deshbandhucollegeforgirls.net/igac/feedback/student-satisfaction-survey/>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

45

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.2 - Research Publications and Awards****3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

5

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year****3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

10

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities****3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year**

Several activities were carried out during the session pertaining to the College neighbourhood community. These include Fit India Run, Swachhata Abhiyan, AIDS awareness programmes and planting trees. Students were sensitized to social issues through COVID awareness poster drives, workshops on Mental Health and Environmental Pollution and observation of Yoga Day. All this has led to a good and holistic development of students of the College.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

93

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

3

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

##### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

3



File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has 67 computers and 2 computer labs (BBA and B.Com) as well as 17 ICT enabled classrooms. Additionally, there is an ENVS lab and a geography lab with well-stocked equipments and computers. There is a Conference Hall with proper ICT infrastructure where seminars, talks and other academic activities are organized regularly.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://www.deshbandhucollegeforgirls.net/facilities/infrastructure-and-facilities/">http://www.deshbandhucollegeforgirls.net/facilities/infrastructure-and-facilities/</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Within the campus, there are provisions for playing badminton and carrom. In the Girls' Hostel, there is provision for Table Tennis as well as a separate room for students to practice Yoga. There is also a room for the NCC and NSS cadets.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://www.deshbandhucollegeforgirls.net/facilities/infrastructure-and-facilities/">http://www.deshbandhucollegeforgirls.net/facilities/infrastructure-and-facilities/</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

17

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

17

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2327617

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource**

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is automated using KOHA 3.18.03 that was installed in 2016.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

D. Any 1 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

349810

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login**

data for online access) (Data for the latest completed academic year)

#### 4.2.4.1 - Number of teachers and students using library per day over last one year

30

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Yes, the Wi-Fi and internet facilities are updated and serviced regularly. An e-surveillance system comprising CCTV cameras is operational in the college. Since ours is a women's educational institution, the CCTV surveillance system helps in enhancing security.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

##### 4.3.2 - Number of Computers

67

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution**      A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2327617

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There is a system for the proper maintenance of infrastructure (physical, academic and support facilities). An amount of Rs 23,27,617 was spent for augmenting and enhancing various infrastructure of the college. This amount was utilized for boosting a) Physical Infrastructure: civil renovation, procuring furniture and air conditioners, b) Academic Infrastructure: printers, electrical equipments, computers, ENVS Lab Consumables and the Geography Lab. c) Support Facilities: Internet and WiFi infrastructure. d) Library Infrastructure: Books.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

203

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

36

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>
<b>File Description</b>	<b>Documents</b>
Link to institutional website	<a href="http://www.deshbandhucollegeforgirls.net/facilities/infrastructure-and-facilities/">http://www.deshbandhucollegeforgirls.net/facilities/infrastructure-and-facilities/</a>
Any additional information	<b>No File Uploaded</b>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>0</b>	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>0</b>	
<b>File Description</b>	<b>Documents</b>
Any additional information	<b>No File Uploaded</b>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<b>No File Uploaded</b>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>A. All of the above</b>

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

35

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations



(eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

### 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The college has an active Students' Union. One member of the Students' Union is part of the college's Governing Body and represents the issues of the students at the administrative level. Also, the Union is involved in various co-curricular and extra-curricular activities such as College Socials, Freshers' Welcome, Blood Donation Camp, etc.

File Description	Documents
Paste link for additional information	<a href="http://www.deshbandhucollegeforgirls.net/about-2/governing-body/">http://www.deshbandhucollegeforgirls.net/about-2/governing-body/</a>
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

14

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has an Alumnae Association which is not yet registered. The Alumnae Association has carried out various activities during the last few years including the celebration of World Environment Day, Rabindra Jayanti, exhibitions showcasing the Pot Art of Midnapur and so on.

File Description	Documents
Paste link for additional information	<a href="http://www.deshbandhucollegeforgirls.net/alumni/alumnae-association/">http://www.deshbandhucollegeforgirls.net/alumni/alumnae-association/</a>
Upload any additional information	No File Uploaded

<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>E. &lt;1Lakhs</b>
File Description	Documents
Upload any additional information	No File Uploaded
<b>GOVERNANCE, LEADERSHIP AND MANAGEMENT</b>	
<b>6.1 - Institutional Vision and Leadership</b>	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p>The vision and mission of the College is to provide an all round education to young women to equip them to face the challenges of society to the best of their abilities. The governance of the College provides all opportunity to them to showcase their talents and exploit their potential. Educational and cultural events are held regularly, classes and educational programmes are conducted regularly for the benefit of all. The shift from offline to in-person mode was effectuated smoothly through good governance. The governance oversaw the succesfull conducting of in-person classes, college and university examinations, various seminars, cultural events, collaborative events and NSS and NCC activities, following the transition to offline mode.</p>	
File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded
6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.	
<p>The leadership of the College is sound and various cells, clubs and committees have been formed to effectively run the institution. Bodies such as the the Women's Cell, Placement Cell, Eco club, Academic Sub Committee, AQAR Committee, Sports Committee, NSS/ NCC Cell, etc. all function together for the development of the College. Governance is decentralized and involves these different committees as well as different stakeholders for the all round growth and developments of the women pursuing higher education in this institution.</p>	

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College has proved itself of effectively organising programmes and adapting itself to suit the interest of all stakeholders. After the shift to offline mode, different activities, social awareness programmes, skill development initiatives and NSS/ NCC activities were held. Under the brand name PREYASHI, the girls of the college were initiated into micro and cottage industry through making of jams and pickles as part of skill development initiative. The College suitably deployed its strategic plans for the smooth running of the institution.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

All Bodies of the College hold regular meetings and ensure smooth working of the institution. Examinations are held timely, notices are displayed on the website for the information of students regarding all matters pertaining to College life. The West Bengal College and University Teacher's Service Rules are strictly adhered to. Appointments of teachers are done based solely on the recommendation of the West Bengal College Service Commission. Additionally, matters related to CAS and transfers, etc. are conducted efficiently as per service rules and under the aegis of the Department of Higher Education, Government of West Bengal.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	<a href="http://www.deshbandhucollegeforgirls.net/wp-content/uploads/2023/02/Administrative-Organogram.pdf">http://www.deshbandhucollegeforgirls.net/wp-content/uploads/2023/02/Administrative-Organogram.pdf</a>
Upload any additional information	No File Uploaded

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College has an understanding with a health centre, WellCare Institute, situated adjacent to the College whereby a discount of 10-15 % is given to Teachers, students and office of the College. Additionally, some of the teaching and non-teaching staff of the college avail the Swasthya Saathi scheme of the Government of West Bengal apropos of subsidized medicare.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year****6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year****6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution conducts its own performance appraisal of the teaching staff through students' feedback. Additionally, Performance Appraisal of teachers is done in accordance with the Career Advancement Scheme as prescribed by the UGC by the Department of Higher Education, Government of West Bengal. The institution renders the necessary support to the Government and the University Nominees during the Performance Appraisal procedure.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Audits pertaining to the finances of the institution are conducted regularly and thoroughly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

191248

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Besides Governmental agencies, the institution mobilizes grants from different philanthropers and non-governmental bodies from time to time. These grants are variously utilized for procurement of books, renovation of existing infrastructure and various ecoand green activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC oversaw the smooth transition from online to in-person



mode of education dissemination, the effective conducting of college and university examinations in both online and offline modes (for the odd and even semesters, 2021-22 respectively), the successful organization of in-person seminars, lectures and talks involving a motley coterie of scholars and resource persons, the smooth functioning of the various constituent cells and committees and other day to day activities of the college.

File Description	Documents
Paste link for additional information	<a href="http://www.deshbandhucollegeforgirls.net/INTERNATIONAL-MOTHER-LANGUAGE-DAY.html">http://www.deshbandhucollegeforgirls.net/INTERNATIONAL-MOTHER-LANGUAGE-DAY.html</a>
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC regularly meets and discusses the progress in students' learning. Following the shift in paradigm from online to offline, the Examination Committee, in collaboration with IQAC, saw the smooth conducting of the University of Calcutta examinations. The paradigm shift once again required a change in methodology, and for this purpose, the IQAC organized various seminars and talks to enthuse among a students a renewed vigour of learning. The programme specific outcomes on the institution's website are reviewed from time to time and tailored in accordance with the University of Calcutta syllabi as well as the needs of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s)**

**B. Any 3 of the above**

<b>Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b>	
File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>
<b>INSTITUTIONAL VALUES AND BEST PRACTICES</b>	
<b>7.1 - Institutional Values and Social Responsibilities</b>	
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year	
<p>The institution is a Girls' college. It is committed to its mission of women's education and its vision of ensuring a gender-just society.</p>	
File Description	Documents
Annual gender sensitization action plan	<a href="#">Self Defence Workshops. NSS and NCC Activities.</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">A. Anti Ragging Cell. 24 hour security at gate. B. Psychological Counselling Cell. C.Common Room. Girls' Hostel.</a>
<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>B. Any 3 of the above</b>

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has a good provision to manage solid waste generated in the institution's premises. It has a MoU with the NGO Mother Earth for collecting paper waste and recycling these to create new stationery. From time to time, Mother Earth organises a fair and sale of these items in the institution's premises.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<b>Nil</b>
Any other relevant information	<b>No File Uploaded</b>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**E. None of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**B. Any 3 of the above**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human**

B. Any 3 of the above

assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution provides an inclusive environment and is committed in its vision of education for the girl child, irrespective of class, caste, religion and ethnicity. To ensure inclusiveness and diversity, student reservation policy is strictly adhered to during admissions as per Govt. norms.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Students participated in activities that instilled in them a sense of discipline, respect for the Constitution and a sense of responsibility towards society. The College organised several programmes where students observed Swachhata Abhiyan, Seva, Service and Sacrifice, World Environment Day and activities celebrating days of National importance.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**

**4. Annual awareness programmes on Code of Conduct are organized**

E. None of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College celebrates National and International commemorative days and events on a regular basis. The College observed Independence Day, Doctor's Day, Republic Day, International Mother Language Day, National Science Day, World Forestry Day, World Water Day and World Yoga Day, World Environment Day and World Yoga Day. These events saw the active participation of students, teachers and staff of the college.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. In its endeavour to empower women, the College has formed a self-help group called PREYASHI in association with Calcutta Ekatma where students of the College have been trained by Jana Sikshan Sansthan, Ramakrishna Mission Narendrapur to learn to prepare jams, jellies, pickles and the like in order to enhance their skills and learn to earn their own bread. Under the banner of PREYASHI, the College has created a modest profit making association whereby students utilise their skills and sell products made by themselves.

2. The College functioned effectively in both the online and offline modes. Classes and examinations were held effectively in both modes and seminars, Talks and various competitions were held in both modes. Students actually presented papers and participated in events even in the offline mode after the difficult days of the pandemic when the College reopened.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**Girls' Hostel:** The College has a good and spacious hostel building where students of the College stay. It is a boon to students who come from suburban areas or cities outside the College.

Solar Panel: Under the Alosree programme of the Govt. of West Bengal, to instal Grid Connected Solar Photovoltaic [GRTSPV] in all government buildings and buildings of local bodies Deshbandhu College for Girls was the first College to implement a fully functional solar power operated infrastructure.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

In the upcoming years the College hopes to expand its builing and infrastructure to provide better amenities to its students in order to help empower them to face the challenges of life and society.

There will be greater efforts at collaborative efforts with other academic and non academic institutions, take students on educational tours and organise seminars and conferences involving students. In terms of eco-friendly and green campus, the institution is working towards building a rain-water harvesting system as well as create an effective means of management of different kinds of waste.

The college is also readying itself for the 3rd Cycle of the NAAC evaluation.