



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

Deshbandhu College for Girls

- Name of the Head of the institution **Dr. Anita Chattapadhyay Gupta**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **03324640349**
- Mobile No: **9830192556**
- Registered e-mail **dbcollegeforgirls@gmail.com**
- Alternate e-mail **anitacg.principal@gmail.com**
- Address **45 C Rashbehari Avenue**
- City/Town **Kolkata**
- State/UT **West Bengal**
- Pin Code **700026**

2.Institutional status

- Type of Institution **Women**
- Location **Urban**
- Financial Status **Grants-in aid**

- Name of the Affiliating University **Calcutta University**
- Name of the IQAC Coordinator **Devbani Ray Chaudhuri**
- Phone No. **9831340280**
- Alternate phone No. **03325640349**
- Mobile **9831340280**
- IQAC e-mail address **iqac.dbcollegeforgirls@gmail.com**
- Alternate e-mail address **newaqardbcg@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<http://www.deshbandhucollegeforgirls.net/wp-content/uploads/2022/09/AQAR-2019-20-.pdf>

4. Whether Academic Calendar prepared during the year?

No

- if yes, whether it is uploaded in the Institutional website Web link:

5. Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|----------------|------------|-------------|-----------------------|-------------------|-------------------|
| Cycle 1 | B | NA | 2007 | 01/03/2007 | 01/03/2012 |
| Cycle 2 | B++ | 2.76 | 2017 | 23/01/2017 | 22/01/2022 |

6. Date of Establishment of IQAC

05/07/2007

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|-----------------------------------|------------|----------------|-----------------------------|----------|
| NIL | NIL | NIL | NIL | 0 |

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year 2

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Paradigm shift from offline to online owing to sudden lockdown in March, 2020 due to the outbreak of the COVID-19 virus

Drawing up of a routine to ensure and implement the regular conducting of virtual classes.

Imparting the teachers with the technical know-how required for smooth conducting of the virtual classes

Ensure the smooth conduction of the University of Calcutta examinations in the online mode

Maintaining an academic ambience by ensuring the propitiation of knowledge through webinars and virtual talks.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

| Plan of Action | Achievements/Outcomes |
|--------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Paradigm shift from offline to online | A smooth transition was effectuated |
| Drawing up of a routine for virtual classes | The classes continued to be held smoothly even in the virtual mode |
| Conducting of University examinations and College Internals | Putting in place an efficacious system vis-à-vis the smooth conducting of both the University of Calcutta examinations as well as the College Internal evaluation. |
| Paper-Setting, Moderation and Evaluation in the virtual mode | As the University entrusted the task of paper-setting, moderation and evaluation of answer-scripts to its affiliated colleges, the IQAC ensured the proper execution of all these processes.. |
| Organizing Webinars and Virtual Talks | To ensure the continuation of knowledge dissemination even in the online mode, the IQAC organized webinars, virtual talks and other activities. |

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

| Name | Date of meeting(s) |
|-----------------------|--------------------|
| IQAC Committee | 29/07/2022 |

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

| | |
|------------------------------------------------------|--------------------------------------|
| 1.Name of the Institution | Deshbandhu College for Girls |
| • Name of the Head of the institution | Dr. Anita Chattapadhyay Gupta |
| • Designation | Principal |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 03324640349 |
| • Mobile No: | 9830192556 |
| • Registered e-mail | dbccollegeforgirls@gmail.com |
| • Alternate e-mail | anitacg.principal@gmail.com |
| • Address | 45 C Rashbehari Avenue |
| • City/Town | Kolkata |
| • State/UT | West Bengal |
| • Pin Code | 700026 |
| 2.Institutional status | |
| • Type of Institution | Women |
| • Location | Urban |
| • Financial Status | Grants-in aid |
| • Name of the Affiliating University | Calcutta University |
| • Name of the IQAC Coordinator | Devbani Ray Chaudhuri |
| • Phone No. | 9831340280 |
| • Alternate phone No. | 03325640349 |

| | | | | | |
|------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|-----------------------------|---------------|-------------|
| • Mobile | 9831340280 | | | | |
| • IQAC e-mail address | iqac.dbcollegeforgirls@gmail.com | | | | |
| • Alternate e-mail address | newaqardbcg@gmail.com | | | | |
| 3.Website address (Web link of the AQAR (Previous Academic Year)) | http://www.deshbandhucollegeforgirls.net/wp-content/uploads/2022/09/AQAR-2019-20-.pdf | | | | |
| 4.Whether Academic Calendar prepared during the year? | No | | | | |
| • if yes, whether it is uploaded in the Institutional website Web link: | | | | | |
| 5.Accreditation Details | | | | | |
| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
| Cycle 1 | B | NA | 2007 | 01/03/2007 | 01/03/2012 |
| Cycle 2 | B++ | 2.76 | 2017 | 23/01/2017 | 22/01/2022 |
| 6.Date of Establishment of IQAC | | | 05/07/2007 | | |
| 7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc., | | | | | |
| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount | |
| NIL | NIL | NIL | NIL | 0 | |
| 8.Whether composition of IQAC as per latest NAAC guidelines | | | Yes | | |
| • Upload latest notification of formation of IQAC | | | View File | | |
| 9.No. of IQAC meetings held during the year | | | 2 | | |
| • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | | | No | | |

| | | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|--|
| <ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report | View File | |
| 10. Whether IQAC received funding from any of the funding agency to support its activities during the year? | No | |
| <ul style="list-style-type: none"> • If yes, mention the amount | | |
| 11. Significant contributions made by IQAC during the current year (maximum five bullets) | | |
| Paradigm shift from offline to online owing to sudden lockdown in March, 2020 due to the outbreak of the COVID-19 virus | | |
| Drawing up of a routine to ensure and implement the regular conducting of virtual classes. | | |
| Imparting the teachers with the technical know-how required for smooth conducting of the virtual classes | | |
| Ensure the smooth conduction of the University of Calcutta examinations in the online mode | | |
| Maintaining an academic ambience by ensuring the propitiation of knowledge through webinars and virtual talks. | | |
| 12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year | | |
| Empty space for plan of action and outcome | | |

| Plan of Action | Achievements/Outcomes |
|------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Paradigm shift from offline to online | A smooth transition was effectuated |
| Drawing up of a routine for virtual classes | The classes continued to be held smoothly even in the virtual mode |
| Conducting of University examinations and College Internals | Putting in place an efficacious system vis-à-vis the smooth conducting of both the University of Calcutta examinations as well as the College Internal evaluation. |
| Paper-Setting, Moderation and Evaluation in the virtual mode | As the University entrusted the task of paper-setting, moderation and evaluation of answer-scripts to its affiliated colleges, the IQAC ensured the proper execution of all these processes.. |
| Organizing Webinars and Virtual Talks | To ensure the continuation of knowledge dissemination even in the online mode, the IQAC organized webinars, virtual talks and other activities. |
| 13. Whether the AQAR was placed before statutory body? | Yes |
| <ul style="list-style-type: none"> Name of the statutory body | |
| Name | Date of meeting(s) |
| IQAC Committee | 29/07/2022 |
| 14. Whether institutional data submitted to AISHE | |
| Year | Date of Submission |
| 2020-21 | 19/02/2022 |
| 15. Multidisciplinary / interdisciplinary | |

During the 2019-20 pandemic year, the IQAC facilitated the organization of interdisciplinary webinars and virtual talks. This has helped in creating an interest among the students and staff about the importance of interdisciplinary research. Students were further enriched by webinars and virtual talks on different interdisciplinary topics by eminent academicians. Also, various student activities such as quizzes etc. were held virtually that brought together the students of the various departments of the college.

16.Academic bank of credits (ABC):

NA

17.Skill development:

Despite the raging pandemic and closure of educational institutions during the year 2020-2021, students of the College found time to develop skills which has stood them and the institution in good stead.

In collaboration with the NGO Kolkata Ekatma, students maintained social distance and learnt to prepare sanitizers which they distributed in the College and which have been used in the College regularly to maintain necessary hygienic conditions.

In February, 2021, students of the College took part in an embroidery training under the aegis of the Jan Shikshan Sansthan, Ramakrishna Mission Narendrapur and Kolkata Ekatma, in the premises of Deshbandhu College for Girls. Students learnt to embroider beautifully and the products were displayed in exhibitions.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution has full-fledged Departments of Sanskrit and Bengali offering Honours and General courses. Additionally, Hindi is offered as an optional subject in the language group. The Bengali Department was the first department of the college and continues its robust role in disseminating regional language and culture. The Department of Sanskrit is a very important asset of the college with regard to the preservation of traditional Indian knowledge system. In this context, the college library also houses many rare manuscripts and important books on Religion, Folk Cultures and the Sanskrit language and literature.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college undertakes an outcome based approach towards the subjects (both Honours and General) taught at the Undergraduate Level. Being an undergraduate college affiliated to the University of Calcutta, there is little scope of altering the syllabus. Nonetheless, a Department-wise Scope and Course Specific Outcomes has been prepared and uploaded on the college website for students seeking admission.

20.Distance education/online education:

The College is a study centre for Distance Education of Rabindra Bharati University. Members of the College Teaching staff and some External Teachers take classes on a regular basis. Masters Courses in English, Bengali, Education, Environmental Science, History, Sanskrit and Political Science, affiliated to Rabindra Bharati Centre are taught at the college's study centre.

Extended Profile

1.Programme

1.1

22

Number of courses offered by the institution across all programs during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.Student

2.1

383

Number of students during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.2

334

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| | |
|-------------------------------------------------------------------------------------------------------------|---------------------------|
| 2.3 | 210 |
| Number of outgoing/ final year students during the year | |
| File Description | Documents |
| Data Template | View File |
| 3.Academic | |
| 3.1 | 26 |
| Number of full time teachers during the year | |
| File Description | Documents |
| Data Template | View File |
| 3.2 | 0 |
| Number of Sanctioned posts during the year | |
| File Description | Documents |
| Data Template | No File Uploaded |
| 4.Institution | |
| 4.1 | 17 |
| Total number of Classrooms and Seminar halls | |
| 4.2 | 2358373 |
| Total expenditure excluding salary during the year (INR in lakhs) | |
| 4.3 | 67 |
| Total number of computers on campus for academic purposes | |
| Part B | |
| CURRICULAR ASPECTS | |
| 1.1 - Curricular Planning and Implementation | |
| 1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process | |
| The onset of the COVID-19 Pandemic required a shift to the virtual | |

mode of teaching. On the part of the IQAC, this required an organizational rehash of the existing system from offline to online mode. The IQAC took upon itself the task of drafting a new routine for the virtual classes. Also, the teachers had to be orientated vis-a-vis the virtual mode of knowledge dissemination, using of ICT tools such as Zoom, G-Meet, Skype, Powerpoint, Google Classroom, etc. This robust shift of paradigm was successfully implemented by the IQAC of the college.

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |
| Link for Additional information | Nil |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As a result of the sudden lockdown announced by the Government of India in March, 2020, no academic calendar could be prepared for the academic year 2020-21. However, being an affiliated college of the University of Calcutta, the institution continued to adhere to the University Academic Calendar for conducting of the virtual classes and also for conducting the University examinations.

| File Description | Documents |
|--------------------------------------|------------------|
| Upload relevant supporting documents | No File Uploaded |
| Link for Additional information | Nil |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

| File Description | Documents |
|--------------------------------------------------------------------------------------------------------|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | No File Uploaded |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

22

| File Description | Documents |
|---------------------------------------------------------|---------------------------|
| Any additional information | No File Uploaded |
| Minutes of relevant Academic Council/ BOS meetings | No File Uploaded |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

| File Description | Documents |
|-------------------------------------------------------------------------|------------------|
| Any additional information | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | No File Uploaded |
| List of Add on /Certificate programs (Data Template) | No File Uploaded |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

| File Description | Documents |
|-------------------------------------------------------------------------------------|------------------|
| Any additional information | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | No File Uploaded |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution, since its very inception in 1955, has catered to the cause of women's education. The college has an active NCC and NSS wing that imparts human values and professional ethics to our female students. The college has an eco-friendly campus which includes a Grid Connected Solar Photovoltaic (GRTSPV) System and, through various seminars, tries to impart among the students the idea of an eco consciousness. The Undergraduate Honours courses of the University of Calcutta, to which the college is affiliated, has special papers addressing many of these issues. These cross-cutting issues, i.e., gender, professional ethics and human values, environment sustainability etc, are not only integrated effectively into the curriculum but form the very foundations cores of the curriculum.

| File Description | Documents |
|------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information | No File Uploaded |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

| File Description | Documents |
|-----------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information | No File Uploaded |
| Programme / Curriculum/ Syllabus of the courses | No File Uploaded |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Number of courses that include experiential learning through project work/field work/internship (Data Template) | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

0

| File Description | Documents |
|-------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information | No File Uploaded |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

| | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|
| 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni | C. Any 2 of the above |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|

| File Description | Documents |
|------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|
| URL for stakeholder feedback report | No File Uploaded |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | No File Uploaded |
| Any additional information(Upload) | No File Uploaded |

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

| File Description | Documents |
|-----------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information | No File Uploaded |
| URL for feedback report | http://www.deshbandhucollegeforgirls.net/wp-content/uploads/2022/09/STUDENT-SATISFACTION-SURVEY-REPORT-2020-21.pdf |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

731

| File Description | Documents |
|-----------------------------------------|---------------------------|
| Any additional information | No File Uploaded |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

49

| File Description | Documents |
|---------------------------------------------------------------|---------------------------|
| Any additional information | No File Uploaded |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

NA

| File Description | Documents |
|-----------------------------------|------------------|
| Link for additional Information | Nil |
| Upload any additional information | No File Uploaded |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 1776 | 22 |

| File Description | Documents |
|----------------------------|------------------|
| Any additional information | No File Uploaded |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The students are regularly involved in group discussions. Students' seminars are also organised. Film screenings are organized from time to time by various departments. These processes ensure the effective participation of students. Students have made presentations online and thereby not only knowledge skills but technological and presentation skills have been honed and encouraged.

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Link for additional information | Nil |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers of various departments regularly use ICT Tools for the purpose of knowledge dissemination. 2020-21 being a pandemic year, teachers had to rely completely on ICT techniques such as Zoom, GMeet, YouTube, Streamyard, Teamlinks, Google Classroom, Whatsapp audio lectures.

| File Description | Documents |
|---------------------------------------------------------------------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | Nil |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

1:80.72

| File Description | Documents |
|---------------------------------------------------------------------|---------------------------|
| Upload, number of students enrolled and full time teachers on roll. | View File |
| Circulars pertaining to assigning mentors to mentees | No File Uploaded |
| mentor/mentee ratio | No File Uploaded |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

22

| File Description | Documents |
|------------------------------------------------------------------|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | No File Uploaded |
| List of the faculty members authenticated by the Head of HEI | No File Uploaded |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

| File Description | Documents |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information | No File Uploaded |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

294

| File Description | Documents |
|------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information | No File Uploaded |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

2020-21 being a pandemic year, the internal assessments were conducted in the online mode, according to the format prescribed by the University of Calcutta to which the college is affiliated. The university calendar was strictly adhered to with regard to the conducting of the internal examinations and the tutorials.

| File Description | Documents |
|---------------------------------|------------------|
| Any additional information | No File Uploaded |
| Link for additional information | Nil |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college has a grievance redressal cell. There is a dropbox outside the Principal's chamber where the students can drop in their grievances addressed to the Principal. These are examined and acted upon from time to time. However, 2020-21 being a year when schools and colleges remained suspended, students had to direct their grievances to the college over email.

| File Description | Documents |
|---------------------------------|------------------|
| Any additional information | No File Uploaded |
| Link for additional information | Nil |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The course outcomes for specific Honours and General courses are tailored in accordance with the syllabi of the University of Calcutta. The course outcomes are uploaded on the college website for students seeking admission to this college.

| File Description | Documents |
|------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | http://www.deshbandhucollegeforgirls.net/wp-content/uploads/2022/09/SCOPE-AND-COURSE-OUTCOME-OF-SUBJECTS-TAUGHT-IN-DESHBANDHU-COLLEGE-FOR-GIRLS.pdf |
| Upload COs for all courses (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

From time to time, the University of Calcutta updates its syllabi. As an affiliated college, the course outcomes are modified accordingly.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | Nil |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

207

| File Description | Documents |
|--------------------------------------------------------------------------------------------------------------------|---------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | No File Uploaded |
| Paste link for the annual report | Nil |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.deshbandhucollegeforgirls.net/wp-content/uploads/2022/09/STUDENT-SATISFACTION-SURVEY-REPORT-2020-21.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

| File Description | Documents |
|---------------------------------------------------------------------------------|---------------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

| File Description | Documents |
|---------------------------------------------------------------|---------------------------|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | Nil |

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution

during the year

14

| File Description | Documents |
|----------------------------------------------------------------|---------------------------|
| Report of the event | No File Uploaded |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

9

| File Description | Documents |
|----------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information | No File Uploaded |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

4

| File Description | Documents |
|-------------------------------------------------------------------------|---------------------------|
| Any additional information | No File Uploaded |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution carried out several extension activities virtually. These included the observations of World Environment Day on 5.6.2021, World Ocean Day on 7.6.2021, Earth day on 4.5.2021, Covid Tika Utsav for creating vaccination awareness (in-person event) from 11.4.2021 to 18.4.2021 and observation of International Yoga Day online on 21.6.2021.

| File Description | Documents |
|---------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Paste link for additional information | http://www.deshbandhucollegeforgirls.net/international-yoga-day-celebration/ |
| Upload any additional information | No File Uploaded |

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

| File Description | Documents |
|-------------------------------------------------------------------------|------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year(Data Template) | No File Uploaded |
| e-copy of the award letters | No File Uploaded |

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

34

| File Description | Documents |
|----------------------------------------------------------------------------------------------------------------------|---------------------------|
| Reports of the event organized | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) | View File |

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

70

| File Description | Documents |
|------------------------------------------------------------------------------------------------|---------------------------|
| Report of the event | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

| File Description | Documents |
|---------------------------------------------------------------------------------|------------------|
| e-copies of linkage related Document | No File Uploaded |
| Details of linkages with institutions/industries for internship (Data Template) | No File Uploaded |
| Any additional information | No File Uploaded |

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

| File Description | Documents |
|----------------------------------------------------------------------------------------------------------------------------|------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | No File Uploaded |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has 67 computers and 2 computer labs as well as 17 ICT enabled classrooms. However, 2020-21 being a pandemic year, these could not be utilized, as the teachers continued to teach virtually using various platforms such as Google Meet, Google Classroom, Streamyard, Teamlinks, Whatsapp, YouTube, etc.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a large room with a podium, projector and good acoustics which serves as an occasional conference hall. Within the campus grounds, there are provisions for playing badminton and table tennis. There is a room for students to practice Yoga. There is also a room for the NCC and NSS cadets. However, this being a pandemic year, none of these could be utilized.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

17

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

17

| File Description | Documents |
|-------------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2358373

| File Description | Documents |
|---------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information | No File Uploaded |
| Upload audited utilization statements | No File Uploaded |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is automated using KOHA 3.18.03 and was installed in 2016.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional Information | Nil |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

| File Description | Documents |
|----------------------------------------------------------------------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template) | No File Uploaded |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

349810

| File Description | Documents |
|----------------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information | No File Uploaded |
| Audited statements of accounts | No File Uploaded |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

0

| File Description | Documents |
|---------------------------------------------------|------------------|
| Any additional information | No File Uploaded |
| Details of library usage by teachers and students | No File Uploaded |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Yes, the Wi-Fi and internet facilities are updated and serviced regularly. An E-surveillance system comprising CCTV cameras is operational in the college. Since ours is a women's educational institution, the CCTV surveillance system helps in enhancing security.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.3.2 - Number of Computers

67

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Student – computer ratio | No File Uploaded |

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

| File Description | Documents |
|--------------------------------------------------------------------------|------------------|
| Upload any additional Information | No File Uploaded |
| Details of available bandwidth of internet connection in the Institution | No File Uploaded |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****2358373**

| File Description | Documents |
|-----------------------------------------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information | No File Uploaded |
| Audited statements of accounts. | No File Uploaded |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There is a system for the proper maintenance of infrastructure (physical, academic and support facilities). An amount of Rs23,58,373 was spent from the RUSA 2.0 grant for augmenting and enhancing these various infrastructure of the college. This amount was utilized for boosting a) Physical Infrastructure: civil renovation, procuring furniture and air conditioners, b) Academic Infrastructure: printers, electrical equipments, computers, ENVS Lab Consumables and the Geography Lab. c) Support Facilities: Internet and COVID related infrastructure.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

137

| File Description | Documents |
|------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

137

| File Description | Documents |
|------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

| File Description | Documents |
|-----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Link to institutional website | http://www.deshbandhucollegeforgirls.net/international-yoga-day-celebration/ |
| Any additional information | No File Uploaded |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

| File Description | Documents |
|-----------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information | No File Uploaded |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

| File Description | Documents |
|------------------------------------------------------------------------------------------------------------------------------|------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of student grievances including sexual harassment and ragging cases | No File Uploaded |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

| File Description | Documents |
|---------------------------------------|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | No File Uploaded |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

38

| File Description | Documents |
|----------------------------------------------------|---------------------------|
| Upload supporting data for student/alumni | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload supporting data for the same | View File |
| Any additional information | No File Uploaded |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

| File Description | Documents |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| e-copies of award letters and certificates | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has an active Students' Union. One member of the Students' Union is part of the college's Governing Body and represents the issues of the students at the administrative level. Also, the Union is involved in various co-curricular and extra-curricular activities such as College Socials, Freshers' Welcome etc.

| File Description | Documents |
|---------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|
| Paste link for additional information | http://www.deshbandhucollegeforgirls.net/about-2/governing-body/ |
| Upload any additional information | No File Uploaded |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

9

| File Description | Documents |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Report of the event | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has an Alumnae Association which is not yet registered. The Alumnae Association has carried out various activities during the last few years including the celebration of World Environment Day, Rabindra Jayanti , exhibitions showcasing the Pot Art of Midnapur and so on.

| File Description | Documents |
|---------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|
| Paste link for additional information | http://www.deshbandhucollegeforgirls.net/alumni/alumnae-association/ |
| Upload any additional information | No File Uploaded |

| | |
|-------------------------------------------------------------------|----------------------|
| 5.4.2 - Alumni contribution during the year (INR in Lakhs) | E. <1Lakhs |
|-------------------------------------------------------------------|----------------------|

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision and mission of the College is to provide an all round education to young women to equip them to face the challenges of society to the best of their abilities. The governance of the College provides all opportunity to them to showcase their talents and exploit their potential. Educational and cultural events are held regularly, classes and educational programmes are conducted regularly for the benefit of all.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The leadership of the College is sound and various cells, clubs and committees have been formed to effectively run the institution. Bodies such as the Women's Cell, Placement Cell, Eco club, Academic Sub Committee, AQAR Committee, Sports Committee etc all function together for the development of the College.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College has proved itself of effectively organising programmes and adapting itself to suit the interest of all stakeholders. Online classes, webinars and educational programmes were held during the Pandemic. A Tika Utsav or Vaccination Awareness Drive was organised during the Pandemic. The College suitably deployed its strategic plans for the smooth running of the institution.

| File Description | Documents |
|--------------------------------------------------------|---------------------------|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

All Bodies of the College hold regular meetings and ensure smooth working of the institution. Examinations are held timely, notices are displayed on the website for the information of students regarding all matters pertaining to College life.

| File Description | Documents |
|-----------------------------------------------|------------------|
| Paste link for additional information | Nil |
| Link to Organogram of the Institution webpage | Nil |
| Upload any additional information | No File Uploaded |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|-----------------------------------------------------------------------------------------------------|---------------------------|
| ERP (Enterprise Resource Planning) Document | No File Uploaded |
| Screen shots of user interfaces | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College has an understanding with a health centre, WellCare Institute, situated adjacent to the College whereby a discount of 10-15 % is given to Teachers, students and office of the College.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

| File Description | Documents |
|-------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes

organized by the institution for teaching and non teaching staff during the year

0

| File Description | Documents |
|----------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

5

| File Description | Documents |
|---------------------------------------------------------------------------------------------------|---------------------------|
| IQAC report summary | No File Uploaded |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

NA

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Audits pertaining to finance are conducted regularly

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

| File Description | Documents |
|-----------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Annual statements of accounts | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The RUSA grant procured in 2019-20 was effectively disbursed. The Principal, Governing Body and the RUSA committee worked tirelessly together to procure the grant and ensure its proper utilisation by purchasing books, carrying out civil and electrical renovation etc.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has assisted in the effective and regular conduct of classes and examinations during the Pandemic year. It is active in looking into the development of the College and collaborates with departments to organise webinars and programmes for the benefit of Teachers and students.

| File Description | Documents |
|---------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Paste link for additional information | http://www.deshbandhucollegeforgirls.net/notice-for-an-webinar-commemorate-on-ocean-live-livelihood/ |
| Upload any additional information | No File Uploaded |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

With the onset of the Pandemic, the IQAC helped the College shift to the online mode of classes and conduct of examinations. Classes were held in the virtual mode. Teachers set Question papers, moderated and conducted the examinations online and ensured a smooth and uninterrupted flow of the education system.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);

B. Any 3 of the above

| | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) | |
| File Description | Documents |
| Paste web link of Annual reports of Institution | http://www.deshbandhucollegeforgirls.net/wp-content/uploads/2022/03/Deshbandhu-College-for-Girls20220309-.pdf |
| Upload e-copies of the accreditations and certifications | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |
| INSTITUTIONAL VALUES AND BEST PRACTICES | |
| 7.1 - Institutional Values and Social Responsibilities | |
| 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year | |
| Our is a girls' college. The college is committed to its cause of women's education and to a gender-just vision of society. | |
| File Description | Documents |
| Annual gender sensitization action plan | Nil |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | Girls' Hostel on Campus |
| 7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ | B. Any 3 of the above |

| | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|
| power efficient equipment | |
| File Description | Documents |
| Geo tagged Photographs | View File |
| Any other relevant information | No File Uploaded |
| <p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p> <p>The College has good provision to manage solid waste generated in the institute's premises.</p> | |
| File Description | Documents |
| Relevant documents like agreements/MoUs with Government and other approved agencies | No File Uploaded |
| Geo tagged photographs of the facilities | Nil |
| Any other relevant information | No File Uploaded |
| <p>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</p> | E. None of the above |
| File Description | Documents |
| Geo tagged photographs / videos of the facilities | No File Uploaded |
| Any other relevant information | No File Uploaded |
| 7.1.5 - Green campus initiatives include | |
| <p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <p>1.Restricted entry of automobiles 2.Use of Bicycles/ Battery powered vehicles</p> | B. Any 3 of the above |

| | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|
| 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. Landscaping with trees and plants | |
| File Description | Documents |
| Geo tagged photos / videos of the facilities | View File |
| Any other relevant documents | No File Uploaded |
| 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution | |
| 7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities | D. Any 1 of the above |
| File Description | Documents |
| Reports on environment and energy audits submitted by the auditing agency | No File Uploaded |
| Certification by the auditing agency | No File Uploaded |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | No File Uploaded |
| 7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading | B. Any 3 of the above |

| File Description | Documents |
|--------------------------------------------------------------------------|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | No File Uploaded |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution provides an inclusive environment and is committed in its vision of education for the girl child, irrespective of class, caste religion and ethnicity. To ensure inclusiveness and diversity, student reservation policy is strictly adhered to during admissions as per Govt. norms.

| File Description | Documents |
|----------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Though the year in consideration was afflicted by a pandemic, students were not deterred from participating in activities that instilled in them a sense of discipline, respect for the Constitution or a sense of responsibility towards society. The College organised several programmes where students observed Kargil Divas, Independence Day, participated in Swachh Bharat Drive, State level webinar on Fundamental Rights, Tika Utsav, Youth Parliament and so on to reinforce and fortify ideas related to rights, values and duties of responsible citizens

| File Description | Documents |
|------------------------------------------------------------------------------------------------------|---------------------------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | View File |
| Any other relevant information | No File Uploaded |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

E. None of the above

| File Description | Documents |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|
| Code of ethics policy document | No File Uploaded |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College celebrates National and International commemorative days and events on a regular basis. The NCC unit of the College observed Kargil Vijay Divas and the College celebrated Independence Day, Republic Day, Women's Day, International Yoga Day, World Environment Day, World Music Day and International Day against Drug Abuse and Illicit Trafficking among others. Students, Teachers and staff wholeheartedly participate in such events.

| File Description | Documents |
|-------------------------------------------------------------------------------------------|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Archive of Rare Books:

The college prides itself in being an archive of the traditional Indian knowledge system. In this regard, the college houses many rare books and manuscripts related to Religion, Folk Culture and Sanskrit language and Literature. This serves to preserve our rich ancient Classical cultures for posterity. The books are housed in a special section of the institution's library and is one of the legacies of our institution.

2. Spreading COVID-19 Awareness to the Peripheral Regions: As an effort to bridge the gap between the centre and the margins during the first phase of the coronavirus pandemic, the college undertook the task of dissemination of awareness regarding the importance of vaccination against COVID-19 in the remote villages of the Darjeeling hills of Northern West Bengal. This was achieved through posterage in these rural hill villages and direct outreach among the villagers. Miss Laden Sherpa, Assistant Professor in the Department of English, whose home is in the Darjeeling hills, in conversation with the Principal and the NSS Team of Deshbandhu College for Girls, Kolkata, took upon herself the task of preparing and distributing these posters and spread vaccination awareness through direct outreach. The outreach involved a communication of the need for vaccination among the senior citizens as well as among the youth. This initiative of the college served to bridge the gap between the metropolitan city and the rural Himalayan communities and spread COVID-19 awareness to the peripheries of the nation and the state.

| File Description | Documents |
|----------------------------------------------|---------------------------|
| Best practices in the Institutional web site | View File |
| Any other relevant information | No File Uploaded |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Girls' Hostel:

Being an educational institution in the service of women's education for more than 75 years, the College has provided a platform for girl students from different socio-economic backgrounds. The students are representative of the diversity of India in general and Bengal in particular and come from different geographical locations, from urban metropolitan areas to rural Bengal to tribal areas to the North Eastern states. Keeping this in mind, ours is the only women's college in South Kolkata that has a Girls' Hostel within the college premises. Solar Panel: Under the ALOSREE programme of the Government of West Bengal to install Grid Connected Solar Photovoltaic (GRTSPV) in all government buildings and buildings of local bodies, ours was the first college to implement a fully functional solar-power operated infrastructure.

| File Description | Documents |
|----------------------------------------------|---------------------------|
| Appropriate web in the Institutional website | View File |
| Any other relevant information | No File Uploaded |

7.3.2 - Plan of action for the next academic year

With the threat of Covid-19 receding, and normalcy returning to the fold, classes are now held in offline mode. It is hoped that more in-person seminars, educational programmes and interactive events will take place. It is also hoped that film shows, educational tours and in person seminars will be organised by the College to provide the all round education it envisions for its students.