Guidelines for the Creation of the

Internal Quality Assurance Cell (IQAC) and Submission of Annual Quality Assurance Report (AQAR) by Accredited Institutions

(For Affiliated/Constituent Colleges)

(Revised as per Revised Accreditation Framework in November, 2017)

The Annual Quality Assurance Report (AQAR) of the IQAC
(For Affiliated/Constituent Colleges)

Institutions Accredited by NAAC need to submit an Annual self-reviewed progress report i.e. Annual Quality Assurance Report (AQAR) to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. *The AQAR period would be the Academic Year. (For example, July 1, 2017 to June 30, 2018)*

AQAR 2018-19

Part – A

Data of the Institution
(data may be captured from IIQA)

1. Name of the Institution   Deshbandhu College for Girls

- Name of the Head of the institution : Dr. Anita Chattopadhyay Gupta

- Designation: Principal

- Does the institution function from own campus: Yes

- Phone no./Alternate phone no.: 033 2464 0349

- Mobile no.:   9830192556 (Principal)

- Registered e-mail: dbcollegeforgirls@gmail.com

- Alternate e-mail :   anita-c-gupta@hotmail.com (Principal)

- Address   :45C Rashbehari Avenue. Kolkata 700026

- City/Town   : Kolkata

- State/UT   : West Bengal

- Pin Code   : 700026

2. Institutional status:
- Affiliated / Constituent: Affiliated
- Type of Institution: Co-education/Men/Women : Women
- Location : Rural/Semi-urban/Urban: Urban

- Financial Status: Grants-in aid/ UGC 2f and 12 (B)/ Self financing
  (please specify): UGC 2f and 12(B)

- Name of the Affiliating University: University of Calcutta
- Name of the IQAC Co-ordinator :   Devbani Raychaudhuri
- Phone no. : 98313 40280

  Alternate phone no. 033 24640349

- Mobile: 9830192556

- IQAC e-mail address: iqac.dbcollegeforgirls@gmail.com

- Alternate Email address: devbani2000@yahoo.com

3. Website address:

Web-link of the AQAR: (Previous Academic Year):
For ex. http://www.deshbandhucollegeforgirls.net

4. Whether Academic Calendar prepared during the year?

Yes/No....., if yes, whether it is uploaded in the Institutional website: yes. See Annexure A

Weblink: uploaded on the college website : dbcollegeforgirls@gmail.com

5. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1st	B		2007	from: to:
2nd	B++	2.76	2016	from:23.01.2017 to:22.01.2022
3rd				from: to:
4th				from: to:
5th				from: to:

6. Date of Establishment of IQAC: July 2007:

7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
1. Regular IQAC meetings are held. 2. AQAR 2017-18 is submitted. 3. Semester and Choice Based Credit System in B.A./B.Sc level has been introduced for the first time. The same system has been functional from last academic year in B.Com Course.	04.01.2019; 02.03.2019;15.03.2019.	

> *Note: Some Quality Assurance initiatives of the institution are:*
> *(Indicative list)*
> - *Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback from all stakeholders collected, analysed and used for improvements*
> - *Academic Administrative Audit (AAA) conducted and its follow up action*
> - *Participation in NIRF*
> - *ISO Certification*
> - *NBA etc.*
> - *Any other Quality Audit*

8. Provide the list of funds by Central/ State Government-

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount

9. Whether composition of IQAC as per latest NAAC guidelines: Yes/No:
Yes.(w.e.f.27.03.2019)

*upload latest notification of formation of IQAC March 2019 (under version 5)

10. No. of IQAC meetings held during the year: 03

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website…….
Yes/No : No
   (Please upload, minutes of meetings and action taken report)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?   Yes   No. No

         If yes, mention the amount: Year:

         1.   Significant contributions made by IQAC during the current year (maximum five bullets)

         * Semester and Choice Based Credit System in B.A./B.Sc level has been introduced for the first time from this session (2018-19). The same system has been functional from last academic year (2017-18) in B.Com Course.

         * IQAC has initiated a lot of steps to renovate the total academic structure from an annual system to a semester system of Examination. **The old annual system is also running**.

         * **The College bagged a grant of Rs. 2 Crores under RUSA 02 in the session 2018-19. IQAC is giving all out support in renovating the college, procuring instruments for laboratory, books, Air Conditioning Machines, sports goods with the first instalment fund allocated under RUSA grant**.

         * **The IQAC of Deshbandhu College for Girls has been chosen by University of Calcutta to mentor B.R. Ambedkar College, Kultali, South 24 Parganas in preparing SSR and registering for NAAC Accreditation**

         * Total revamping of class routine and duration of the classes to accommodate the UGC stipulated norm.

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. To introduce changes in order to implement CBCS and semester system in the B.A./ B.Sc. level. For B.Com. it is the 2nd year.	1. A total modification of routines in all three years of B.A./B.Sc and B.Com courses had been done. The duration of classes for all three years was extended. Combination of subjects for the Semester 1 had to be accommodated in the routine.
2. In order to initiate the CBCS system, an overall modification in the online admission forms has to be introduced.	2. In several meetings of the Admission committee combination of subjects to be offered to the students in Hons. and General subjects of B.A./B.Sc had been chalked out and notified in the online admission form. For this the form had to be totally changed.
3.To explain the new method of semester, CBCS and grading system had to be explained to the Teachers and the office staff clearly for smooth transition from annual to semester system.	3.IQAC members organized several meetings with the H.O.D.s of all departments and office staff to explain the new semester and the CBCS system so that it can be communicated to the students.
4.Students had to be explained about the choice of subjects, their weightage, internal marking system and importance of class attendance.	4.In the orientation Programme of the freshers and in several subsequent meetings the students were explained the new system. Percentage of attendance had been walled up twice in a period of 6 months. Guardian Meetings of students lacking attendance at the end of first month of Semester 1 and 2 were organized.

Plan of Action	Achievements/ Outcome
5 To streamline the new system for office and documentation.	5 In order to accommodate the old annual and semester system several restructuring of examinations had been introduced.

14. Whether the AQAR was placed before statutory body?   Yes /No: yes

Name of the Statutory body: Academic Sub-Committee Meeting   Date of meeting(s):

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?
Yes/No: No   Date: N. A.

16. Whether institutional data submitted to AISHE: Yes/No: Yes

Year: 2018-19   Date of Submission: 27.02.2019

17. Does the Institution have Management Information System?
Yes : **Yes   No**

If yes, give a brief description and a list of modules currently operational.

(Maximum 500 words)

Since from this session because of the introduction of semester system and the CBCS,there had been a major overhaul in the academic system of B.A./B.Sc courses introduced by the Government of West Bengal and the University of Calcutta, the management of the College has to be in constant touch with the stakeholders. Several formal and informal steps are taken to adjust to the new changes.

- The two nominees to the Governing Body which is the highest decision making authority of the College, from the West Bengal Government and the Calcutta University, are included in all important Committees, i.e., Finance Committee, Academic Sub-Committee, IQAC, RUSA. **They act as a liaison between the internal stakeholders of the College and the Management.**

- The IQAC, the Admission Committee and the Routine Committee are continuously in a process of innovating new changes in the form of introducing charts, tables, etc to cater to the needs of the students on the one hand, and to assist the college office on the other. This requires a continuous communication between the management and the IQAC.

- The Principal of the College meets all teaching and non teaching members from time to time to communicate the decisions taken by the management of the College.

- The teachers, office and the students are given written notifications about all the important decisions taken by the management as and when it is necessary.

- There is an electronic display board where important notices, circulars from the University and other activities of the college are displayed.

- The Guardians are regularly communicated by the College about the important decisions regarding their wards.

Part-B

CRITERION I – CURRICULAR ASPECTS
1.1 Curriculum Planning and Implementation
1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

As an affiliated College under the University of Calcutta, Deshbandhu College for Girls has to strictly adhere to the Curriculum of B. A., B.Sc., B.Com Under Graduate course formulated by the University. It has almost no scope for formulating the planning of the Course, though it has a small window in implementing the curriculum.

In this session for the first time, following the stipulation of the UGC, the University of Calcutta had switched from its academic calendar of **annual system of evaluation to a semester system in the B. A./ B.Sc UG course.** At the same time **a Choice Based Credit System** (CBCS, henceforth) had simultaneously been introduced. In fact, this transition had already been introduced in the B. Com UG course last session. To implement the new curriculum it requires a lot of planning by the IQAC.

In order to implement the CBCS and the semester system, the IQAC had to make several reforms so that the syllabus in all subjects get covered according to modules in a period of six months(in actuality the time is much less), tutorials, projects and practicals are organized accordingly and the importance of class attendance has to be convinced amongst the students who otherwise are very lax about it. Constant counselling of the students about the exam system, distribution of marks and importance of attendance, both in macro and micro-level, had to be made by the teachers. In order to spread the news about the new system, all departments made several guardian calls under the supervision of the Principal. Attendance percentage had been calculated at the end of first two months of each semester and had been put up on the public display system, students lacking the stipulated percentage at the end of two months are warned by the college authority and their guardians are informed so that they can take corrective measures in this regard which actually bore results and at the end of the semesters their attendance percentage definitely improved.

In order to deliver curriculum in a proper way under the changed circumstances, the Convener, Routine Committee and the IQAC had to face a challenging task. A total overhaul of the timetable had to be made first, to extend the hour of class in each period to meet the UGC stipulation and second, to rearrange the classes to offer new combinations of subjects to the students. At the same time, in the same academic session, the earlier annual system of examination had to be offered in two years.

The new system also called for a lot of change in the field of academic administration. First an individual record of performance of every student has to be maintained by the department. Since for every student 35% marks of each paper of every subject has to be graded internally and had to be coordinated with the rest of the 65% marks of each paper of each student which is graded through written examinations conducted by the University at the end of every semester, the task of record keeping and documentation had increased manifold. Moreover, to expedite the publication of results, instead of submitting the marks manually to the University the University of Calcutta, from this session had asked the colleges to upload the marks of all papers in the University website.

1.1.2 Certificate/ Diploma Courses introduced during the Academic year : **Nil**				
Name of the Certificate Course	Name of the Diploma Courses	Date of introduction and duration	focus on employability/ entrepreneurship	Skill development

1.2 Academic Flexibility

1.2.1 New programmes/courses introduced during the Academic year

Programme with Code	Date of Introduction	Course with Code	Date of Introduction
Semester system with CBCS in the UG level	**July 2018**		

1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year.

Name of Programmes adopting CBCS	UG	PG	Date of implementation of CBCS / Elective Course System	UG	PG
B. A. And B. Sc.	**UG**		**CBCS from July 2018**		
Already adopted (mention the year)					

1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Courses
No of Students		

1.3 Curriculum Enrichment

1.3.1 Value-added courses imparting transferable and life skills offered during the year

Value added courses	Date of introduction	Number of students enrolled
Nil	N.A.	

1.3.2 Field Projects / Internships under taken during the year

Project/Programme Title	No. of students enrolled for Field Projects / Internships

1.4 Feedback System

1.4.1 Whether structured feedback received from all the stakeholders. : Not yet

1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents
No	No	No	No	No

1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

CRITERION II - TEACHING-LEARNING AND EVALUATION			
2.1 Student Enrolment and Profile			
2.1. 1 Demand Ratio during the year: B.A. 2.54: 1 (in terms of application received: Number of Students enrolled); B.Sc 2.80:1(in terms of application received: Number of Students enrolled) B.Com 5.35: 1(in terms of application received: Number of Students enrolled)			

Name of the Programme	Number of seats available	Number of applications received	Students Enrolled
B.A. (Hons.)	**337**	356	140
B.Sc. Hons +Gen	**132**	199	71
B.Com Hons+Gen	**170**	567	106

2.2 Catering to Student Diversity

2.2.1. Student - Full time teacher ratio (2019) **1 : 58.40**

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG) nil	Number of full time teachers available in the institution teaching only UG courses :	Number of full time teachers available in the institution teaching only PG courses no P.G.Course	Number of teachers teaching both UG and PG courses
2018-19	**1285(including casual)**		**22** (full time)		

2.3 Teaching - Learning Process

2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of teachers on roll	Number of teachers using ICT *(LMS, e-Resources)*	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
22+ 38=60 (including part time teachers and guest lecturers)	55	The College building is Wi - fi enabled	All classrooms	One	All Departments have laptops and all rooms have projection screens.

2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)

It is an undergraduate college and does not have any provision for mentoring Ph.D / M.Phil students. However, as per the curriculum of CBCS, both in Honours and in General level the First semester students are given tutorials by the teachers. Classes are allotted in the first sem. timetable for tutorials and They are given topics to study intensely. At the end of the semester, the students submit projects on the selected topics and in some subjects they have to write examinations on the topics.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Mentee Ratio
1285 (2018-19)	22	1: 58.40

2.4 Teacher Profile and Quality

2.4.1 Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
24	22	02	02	06

2.4.2 Honours and recognitions received by teachers
(received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year) Nil

Year of award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies

2.5 Evaluation Process and Reforms

2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
UG/ Annual	B.A.; B.Sc; B.Com	Annual	April 2019	June 2019

2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As an affiliated College, there is little scope for initiating reforms in the exam system. The College has to strictly adhere to the instructions of the University in this regard.

In this session, there has been a transition from the Annual Evaluation System to a Semester System at undergraduate level by the University of Calcutta. As a result, the colleges have to run both the annual and the semester system simultaneously. Under the Annual system, where two batches (2nd and 3rd year have been studying, mid-term and selection tests are conducted before the students write the final exams.

In case of Semester system, which is running in the B.Com course from the session 2017-18 and in the B.A./B.Sc. tutorial exams and internal examinations where 35% marks are allotted by the University, are conducted by the College as per the schedules. This gives a chance for a continuous internal evaluation in a structured fashion. Over and above, class tests in forms of work sheets and MCQ are conducted by different departments.

In tutorial classes, a topic is discussed and reference is given. The students are asked to submit project on the topic with a short bibliography so that they get an elementary level exposure to research methodology.

2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

In every academic session, academic calendar is prepared and this session had been no exception. The

academic calendar published by the University of Calcutta provides the guidelines. In the college academic calendar the details of examination dates to be conducted by the college before the students are sent up for final examinations are notified to the students. The academic calendar also gives a notification about the classes and sessions to start.

In a separate and a more detailed version of the academic calendar, meant for the teachers, the date of submission of question papers, last date of submission of marks, dates of meeting of Academic sub-committee before the publication of results are included. This helps the teachers to chalk out the teaching schedule.

In the academic calendar a detailed schedule of co-curricular activities, i.e, sports, Saraswati Puja, Blood Donation Camp, NSS camp, etc are notified.

A holiday list is also included in the academic calendar..

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes
for all programs offered by the institution are stated and displayed in website of the institution
(to provide the weblink)
Not yet.

2.6.2 Pass percentage of students

Programme Code	Programme name	Number of students appeared in the final year examination		Number of students passed in final semester/year examination	Pass Percentage
BA HONS	BENGALI	37		30	81
BA HONS	EDUCATION	11		11	100
BA HONS	ENGLISH	13		13	100
BA HONS	HISTORY	07		06	85.71
BA HONS	POLITICAL SCIENCE	04		03	75
BA HONS	SANSKRIT	00		0	00
B.SC HONS	GEOGRAPHY	20		20	100
BA GEN	ENVIRONMENTAL SC	The first batch yet to come out			
BA/ B.SC GEN	MATHEMATICS	00		00	0
BA/ B.SC GEN	ECONOMICS	17		12	70.68
BA GEN	PHILOSOPHY	13		9	69.23
B.COM HONS		51		36	70.59
B.COM HONS		45		29	64.44

2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink) Not yet.

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 Resource Mobilization for Research

3.1.1 Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the Academic year
Major projects	None			
Minor Projects	None			
Interdisciplinary Projects	None			
Industry sponsored Projects	None			

Projects sponsored by the University/ College	None			
Students Research Projects *(other than compulsory by the College)*	None			
International Projects	None			
Any other(Specify)	None			
Total	Nil			

3.2 Innovation Ecosystem

3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights **(IPR)** and Industry-Academia Innovative practices during the year

Title of Workshop/Seminar	Name of the Dept.	Date(s)
A seven day Workshop organized on `Sustainable Development'	The NSS unit was held in March 2019.	25.03.201 to 31.03 2019.

3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category
None	None	None	None	None

3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Centre	Name	Sponsored by
none	none	none

Name of the Start-up	Nature of Start-up	Date of commencement
None	None	None

3.3 Research Publications and Awards

3.3.1 Incentive to the teachers who receive recognition/awards

State	National	International

3.3.2 Ph. Ds awarded during the year *(applicable for PG College, Research Center)*

Name of the Department	No. of Ph. Ds Awarded
N.A.	N. A.

3.3.3 Research Publications in the Journals notified on UGC website during the year

	Department	No. of Publication	Average Impact Factor, if any
National	Education	01	
International	Commerce Mathematics	02 01	3.0 2.087

3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International

Conference Proceedings per Teacher during the year	
Department	No. of publication
English	01
Environment	01
History	02

3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index

Title of the paper	Name of the author	Title of the journal	Year of publicati on	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citations
Directed Percolation phase transition at the onset of STI in an inhomogeneous coupled map lattice	Sujoy Biswas Alaka Das	Physics letters A	2019	Physics letters A, 383(2019) 421- 431	Sujoy Biswas Department of Mathematics, Deshbndhu College for Girls, Kolkata : 700026 . India	NIL

3.3.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the pape r	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self citations	Institutional affiliation as mentioned in the publication
	N	O	N	E		

3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year :

No. of Faculty	International level	National level	State level	Local level
Attended Seminars/ Workshops				
Presented papers				
Resource Persons				

3.4 Extension Activities

3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the Activiti es	Organising unit/ agency/ collaborating agency	Number of teachers **co-ordinated** such activities	Number of students participated in such activities

A seven day Worksh op organiz ed on `Sustai nable Develo pment'	The NSS unit of the College was held in March 2019. 25.03.2019 to 31.03 2019	04	
Student s' Union	Blood Donation and Health Camp for the students, teachers and for local people of the area	15	
			150-200

3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the Activity	Award/recognition	Awarding bodies	No. of Students benefited

3.4.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/ agency/ collaborating agency	Name of the activity	Number of teachers **coordinated** such activities	Number of students participated in such activities
Gender and Environmen t Awareness	Organized by Mother Earth Organized by NCC Organized by NCC	Quiz Competition (28.09.2019) 1. Ek Bharat Shrestha Bharat Camp, (NIC) Jaisalmeer (2018) 2. Ek Bharat Shrestha Bharat Camp, (NIC) I, 2019, Ahmedabad 3.Ek Bharat Shrestha Bharat Camp, (NIC) II, 2019, Uttar Dinajpur, West Bengal. 4. Republic Day Camp, Delhi, 2019	02	10 01 01 01 02 (Both of them earned Golden Ranks Out of 3 girls selected from West Bengal, 02 girls were selected from the college, in the prestigious Republic Day Camp in Delhi Both the girls were awarded Golden Ranks in RDC.

3.5 Collaborations

3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of Activity	Participant	Source of financial support	Duration
Faculty Exchange	02 Faculty Exchange Programme	College	One week

3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration **(From-To)**	participant
01	Mentoring Kultali B.R. Ambedkar College for NAAC preparation of accreditation		From February 2019 till the end of accreditation	IQAC, Deshbandhu College for Girls and IQAC Kultali B.R. Ambedkar College

3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs
one	February 2019	IQAC Deshbandhu College for Girls had been assigned by University of Calcutta to mentor Mentoring Kultali B.R. Ambedkar College to prepare for NAAC accreditation.	The entire IQAC team (06 Teachers) of Deshbandhu College for Girls with the IQAC Coordinator, as the leader and the Principal as the Chairperson.

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
For scoring B++ rank in NAAC, the College bagged a grant of Rs. 2	A Committee has been formed as per the stipulation given by RUSA with a coordinator. The Coordinator Prof. Aparna

Crore from RUSA of which Rs. 1 Crore was released from the Government as the first instalment. It was basically for building up infra structural facilities which include building renovation, books and computers.	Chakraverty, Assistant Prof., Dept. of Geography has been made an invited member of IQAC. A detailed blueprint has been chalked out to utilize the fund. Throughout the session 2018-19, the committee worked on to spend the first instalment of Rs.1 crore.

4.1.2 Details of augmentation in infrastructure facilities during the year

Facilities	Existing	Newly added
Campus area: 2225.6889 Sq.M / 35 cottahs	G floor 676.761 sq.m 1st floor 603.469sq.m 2nd floor 541.354sq.m	5869x7425mm2 Class Room 1 5869x7500 mm2 Class Room26750x4250 mm2 Class Room 3
Class rooms : 19	16class rooms	**3 class rooms**
Laboratories 04	Geography Lab Computer Lab for Commerce, Geo and BBA	
Seminar Halls	00	01 (Convertible)
Classrooms with LCD facilities	10	02
Classrooms with Wi-Fi/ LAN	All classrooms are wi-fi enabled	
Seminar halls with ICT facilities	01	00
Video Centre	00	00
No. of important equipments purchased ($\geq$ 1-0 lakh) during the current year.	Printer, Hard Disk, Mini Sound System	0.09 Lakhs
Value of the equipment purchased during the year (Rs. in Lakhs)		
Others		

4.2 Library as a Learning Resource

4.2.1 Library is automated {Integrated Library Management System -ILMS}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation

4.2.1 Library Services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	20,885	Rs96,8599	Nil	Nil		Rs.96,85,99/-
Reference Books						
e-Books						
Journals						
e-Journals						

Digital Database					
CD & Video					
Library automation					
Weeding (Hard & Soft)					
Others (specify)					

4.3 IT Infrastructure

4.3.1 Technology Upgradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available band width (MGBPS)	Others
Existing	67(approximately)	02	In all 3 floors of the college building	03	00	08	09 laptops for 09 departments 01desktop and 01 laptop for Principal and 1 desktop for College Library and 1 laptop for IQAC		
Added						01 for Cash Dept,			
Total						09	13		

4.3.2 Bandwidth available of internet connection in the Institution (Leased line)

………………… MBPS /GBPS

4.3.3 Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility

4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc : None

Name of the teacher	Name of the module	Platform on which module is developed	Date of launching e - content

4.4 Maintenance of Campus Infrastructure

4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
	75,000/-	Allotted Rs. 62,50,000/- from RUSA	1,50,000/-(including maintenance of college website

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. *(maximum 500 words)* (information to be available in institutional Website, provide link)

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 Student Support

5.1.1 Scholarships and Financial Support

	Name /Title of the scheme	Number of students	Amount in Rupees
Financial support from institution	There are several endowment funds to assist the needy students. There are awards to be given from these funds for meritorious students doing well in the University examinations	35	Rs.10,000/-

Financial support from other sources

a) National	Kanyasree (State Government sponsored fund for girl students	77	Rs.1,925,000/-
b) International	None		

5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Sukanya (Technique of Self defence)	6 months	35	Calcutta Civic Police, West Bengal Government

5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year: Career Counselling Programmes are organized from time to time.: None

Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counselling activities	Number of students who have passed in the competitive exam	Number of students placed

5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year : Two Redressal Cells

Total grievances received	No. of grievances redressed	Average number of days for grievance redressal
No Grievances received by the Women's Cell or Grievance Redressal Cell.	None	None

5.2 Student Progression

5.2.1 Details of campus placement during the year

On campus	Off Campus

Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed
Bankedge(28.07.2018	65	Nil			
Frankfinn 20.09.2018	45	Nil			
Career Pulse 27.09.2018	55	Nil			
Bombay Stock Exchange 30.01 2018	70	Nil			

5.2.2 Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to
2019	42	M.A.	Bengali, Commerce, Education, English, Geography, History, Political Science	University of Calcutta, Rabindra Bharati University	M.A.

5.2.3Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services): None

Items	No. of Students selected/ qualifying	Registration number/roll number for the exam
NET		
SET		
SLET		
GATE		
GMAT		
CAT		
GRE		
TOFEL		
Civil Services		
State Government Services		
Any Other		

5.2.4 Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Participants
Inter –College ,		15

Debate, Extempore, Essay Competition	State Level	

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student

5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words):

The College has a Students' Union which takes active interest in organizing several events in the College throughout the year. Some of the activities organized by the Students' Union this session are 1) Freshers' Welcome, 2) Annual Social 3) Annual Sports, 4) Blood Donation and Health Camp, 5) Saraswati Puja. The office bearers of the Students' Union are involved in different committees, i.e., Sports Committee,; Cultural Activities Committee etc. Besides, the office bearers of the Students' Union are always made involved and are apprised of all the important decisions, i.e., examinations, admissions before implementation of the decision.

The General Secretary of the Students' Union is a member of the College Governing Body, the highest decision making Committee of the College.

| | |

5.3 Alumni Engagement

5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words): The College has an Alumni Association but it is yet to be registered. The members of the Association keep in touch with the College from time to time and get themselves involved in some of the activities of their respective departments from where they graduated.

| | |

5.3.2 No. of ~~registered~~ enrolled Alumni:

| | |

5.3.3 Alumni contribution during the year (in Rupees) **:**

| | |

5.3.4 Meetings/activities organized by Alumni Association **:**

| | |

CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. A Project Monitoring Committee of RUSA has been formed to make plans and handle funds under the Project Coordinator Smt. Aparna Chakraverty, Assistant Professor, Department of Geography. All the decisions are taken by the Committee which directly reports to the Principal. The Coordinator and a few members of the Committee deals straight with Higher Education Department, Government of West Bengal from time to time to apprise them about the progress.

2. The Admission and the Routine Committee have been given an absolute freehand to conduct the online admission. The Routine Committee also acts closely with the Admission

| Committee from the very beginning when the online admission process starts. |
| The Principal of the College makes regular meetings jointly with the teachers and the office |
| Staff to intimate them about the planning and development of the College. |

6.1.2 Does the institution have a Management Information System (MIS)?

Yes/No/Partial:

Partial.

6.2 Strategy Development and Deployment

6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

❖ **Curriculum Development**: From the academic session, 2018-19 both semester system and Choice Based Credit System (CBCS) had been introduced in the under graduate level by University of Calcutta. The earlier 1+1+1 Examination system had also been running simultaneously. As a result, in every subject taught in UG level, a new curriculum/syllabus under the CBCS had been evolved by the Under Graduate Board of Studies of University of Calcutta within the guidelines provided by the UGC. This introduced several new and modern topics in every subject. Over and above the practical papers that had already been a part of the curriculum in all Science subjects and a few humanities subjects, tutorials and project work had been introduced in all subjects. In order to modernise the entire system, Skill Enhancement papers, Ability Enhancement papers and Discipline Specific Electives have been introduced. This called for a huge overhauling of curriculum under the new system.

❖ **Teaching and Learning**: Under the new semester system in the UG studies and the introduction of CBCS, the teaching learning system called for a huge change. To mention a few:

1) The teachers first had to get themselves introduced to the new system and syllabus under CBCS. Several workshops have been introduced by different Colleges and the University itself in this regard.

2) The students had to be impressed about the new system. They had to be impressed about the importance of class attendance which carried marks and was of immense importance to follow the syllabus.

3) The duration of each class under the new system had been increased from 45 minutes to 1 hour. This called for a new structuring of the timetable by the Covener of the Routine Committee.

4) The academic calendar had to be structured accordingly.

5) Lesson Plans are to be rescheduled to meet the new challenge of time constraint under semester system.

❖ **Examination and Evaluation**: Under the new semester system a huge restructuring of examinations has to be worked out. To mention a few:

1) Number of examinations throughout the year had been increased. This, in turn, increased the frequency of conducting University Examinations in the college. Frequency of Script Evaluation had increased to a great extent.

2) From this session, the University of Calcutta had introduced uploading of marks directly to the University portal electronically after evaluation of scripts on a very limited scale of time.

3) The new curriculum under the CBCS had a provision of 35% marks for internal assessment. This calls for keeping the Attendance records of the students meticulously, correcting and preserving their tutorials/practicals and conducting Internal Examinations on a biennial basis.

4) In this session, since the old system of 1+1+1 Examination had been in practice, conducting Selection Test and evaluation, conducting final examination of Part II and Part III, question paper setting and evaluation of scripts were also to be done.
❖   **Research and Development**: One teacher in the Department of Philosophy had been awarded Ph.D. Teachers in different Departments contributed articles to academic journals; Wrote chapters in books; Published books. Attended Seminars.
❖   Library, ICT and Physical Infrastructure / Instrumentation: A blueprint had been made to build up and revamp library, ICT and Physical infrastructural facility with the fund (Rs. 1 Crore as the first instalment) received from RUSA. Out of Rs. 1 Crore, 7.5% (Rs.7,50000) has been allotted to enrich the collection of library through different departments; 32% (Rs.32,00,000/-) for ICT and 62% (62,00,000/-) for civil renovation towards building of physical infra-structural facilities.
❖   Human Resource Management: To make better usage of human resource management, under the newly implemented CBCS , a comprehensive data base of the newly admitted students comprising their subject combinations, tutorial marks, attendance percentage etc. has been built up and maintained by all departments.
❖   Industry Interaction / Collaboration
❖   Admission of Students : From this year admission under the CBCS and Semester system has started. The admission committee on a very short period of time restructured the subject combinations as far as possible, in Science and Arts stream to meet the requirements of Choice Based Credit System. A detailed explanation of the new system has to be uploaded in the website to intimate the students about the new system.
6.2.2   :   Implementation of e-governance in areas of operations:
❖   **Planning and Development**: The College has a website and all important decisions, announcements relating to the planning and development of the College is made electronically.
❖   **Administration**: 1) The Administration is partially run by e governance; e.g. the entire RUSA correspondence, activities, monetary transactions are electronically made following the norms and stipulations of Union Government. 2) All correspondence and transactions of the College with the Department of Higher Education, Government of West Bengal is made electronically. 3) From this session, all transactions relating to the results, marks uploading of final examinations conducted by the University of Calcutta are made electronically.
❖   **Finance and Accounts**: 1) The entire salary system is electronically transacted through IFMS.   2) All tenders invited for building college infra-structure exceeding Rs.5Lakhs are made through e-tender. All payments under RUSA are made through PFMS.
❖   **Student Admission and Support** : The entire admission system including financial transactions is made electronically. During the entire duration of admission that runs for almost two months, the Department of Higher Education is continuously kept updated with the status of admission in different streams and subjects.
❖   **Examination:** From this session, all works relating to results of CU examinations, marks uploading of final examinations conducted by the University of Calcutta are made electronically.
6.3 Faculty Empowerment Strategies

6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Devbani Raychaudhuri	2 dayWorkshop with Principals and IQAC coordinators on implementation of CBCS and semester system in UG level organized by Academic Staff College		Rs.600/-

6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non-teaching staff)

6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	Date and Duration (from – to)
Refresher Course Short Term Course	One One	September 2019 7 – 14th May 2019

6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):

Teaching		Non-teaching	
Permanent	Fulltime	Permanent 00	Fulltime/temporary 00
02	02		

6.3.5 Welfare schemes for

Teaching	**none**
Non teaching	**None**
Students	Different Endowment Funds

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

(with in 100 words each)**: Yes. In this session the College has been subjected to CAG Audit where it fared very satisfactorily.**

6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies/ individuals	Funds/ Grants received in Rs.	Purpose
Gyandhara,P.C. Chandra Jewellers	Rs.25,000/-	For buyin

		g books and ICT implements

6.4.2 Total corpus fund generated	Rs.37,37108/-

6.5 Internal Quality Assurance System

6.5.1 **Whether Academic and Administrative Audit (AAA) has been done?** No.

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No			
Administrative	No			

6.5.2 Activities and support from the Parent – Teacher Association (at least three)

There is no such formal Association but Guardians of the students are continuously reached by the different departments of the college. In this session, in view of the introduction of the Semester and the Choice Based Credit System, there have been several parent teacher meetings organized by all departments of the College to impress the guardians about the new system of curriculum.

Moreover, the Principal also organized Guardians' Meetings after the results are published.

6.5.3 Development programmes for support staff (at least three)

The support Staff are given on job trainings. They also joined workshops organized by the Department of Higher Education of west Bengal Government to learn about the system of PFMs.

6.5.4 **Post Accreditation initiative(s) (mention at least three)** : 1) The College applied for RUSA grant of Rs.2 Crores after accreditation and bagged Rs. 2 Crores for building of Infra-structural, ICT and library facilities.

2) College has applied to introduce pure science in its curriculum.

3) The College had added one extra floor to address the need of space for extra classrooms.

6.5.5

a. Submission of Data for AISHE portal   : (Yes /No): yes

b. Participation in NIRF   : (Yes /No): Planning to apply.

c. ISO Certification   : (Yes /No)

d. NBA or any other quality audit   : (Yes /No)

6.5.6 Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from-----to------)	Number of participants
	Organizing talks and special lectures by different Departments; Continuing with Wall Magazines by different Departments, organizing quiz and debates by different Departments. Celebrating Republic Day,	Throughout the session	Throughout the session.	

	Independence Day and Deshbandhu Chittaranjan Das' death Anniversary.(05.11.2018)			

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period **(from-to)**	Participants	
NCC	August 2018-May 2019	Female	Male
Sukanya	September 2018-January 2019	25	

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:
Percentage of power requirement of the College met by the renewable energy sources

The College has solar panel of its own. Almost 90% of the electricity used by the college is coming from the solar panel, thereby reducing the electricity charge to 90%

7.1.3 Differently abled (Divyangjan) friendliness

Items Facilities	Yes/No	No. of Beneficiaries
Physical facilities		
Provision for lift		
Ramp/ Rails	The college has ramps at different entry points and in the entry point of the hostel	
Braille Software/facilities		
Rest Rooms	Yes.	
Scribes for examination	Not yet	
Special skill development for differently abled students	Not yet	
Any other similar facility		

7.1.4 Inclusion and Situatedness

Enlist most important initiatives taken to address locational advantages and disadvantages during the year

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff

7.1.5 Human Values and Professional Ethics

Code of conduct (handbooks) for various stakeholders

Title	Date of Publication	Follow up (maximum 100 words each)

7.1.6 Activities conducted for promotion of universal Values and Ethics		
Activity	Duration (from-------to-------)	Number of participants

7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)
1.Solar Panel, 2. One day workshop with the students conducted by Department of Environmental Studies to fight Dengue and Malaria 3. The IQAC organized Earth Fair to encourage organic food, eco-friendly goods, recycling of resources, 4. Awareness campaign against Plastic, 5.Department of Political Science brought out the Departmental Wall Magazine on Eco-Feminism to commemorate the 45th year of Chipko Movement in India.

7.2 Best Practices

Describe at least two institutional best practices
Upload details of two best practices successfully implemented by the
institution as per NAAC format in your institution website, provide the link

1. Exposing students to different extension and outreach programmes through NSS and NCC.
2. Conducting Seminars and Workshops in different subjects

7.3 Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust
Provide the weblink of the institution in not more than 500 words

8. **Future Plans of action for next academic year (500 words)**

1. Utilization of the first instalment of funds (Rs.1,00,00000/-) granted by RUSA in 2019-2020 according to the plan submitted. In order to do that a huge civil renovation that will include toilets for dibyango students and staff, installation of Air conditioning machines, R.O. water purifiers in every floor of the college, revamping of library, installation of a sound system in the convertible auditorium and ICT facilities etc.

2. To set up a computer lab for the students.

3. In order to cope up with the semester system and the CBCS, an overhauling of the routine is on the cards. This might require an extension of college hours.

4. Subject Combination to be offered in B.A. and B.Sc curriculum has also to be revised to offer maximum choice of subjects to the students given a severe limitation of teachers and classrooms.

5. To make preparation for applying to NIRF.

Name __Devbani Raychaudhuri_   Name _Anita Chattopadhyay Gupta

April 05, 2020

Signature of the Coordinator, IQAC   Signature of the Chairperson, IQAC

_____***_____

Abbreviations:

CAS	-	Career Advancement Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution

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For Communication with NAAC

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National Assessment and Accreditation Council (NAAC)
(An Autonomous Institution of the University Grants Commission)
 P. O. Box. No. 1075, Nagarbhavi
 Bengaluru - 560 072
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Annexure A (attached below)

1st Year CBCS (B.A./B.Sc./B.Com.)

MONTH	DATE	DAY	EVENT

1st Year CBCS (B.A./B.Sc./B.Com.) (Contd.)

MONTH	DATE	DAY	EVENT

2nd Year (B.A./B.Sc.)

MONTH	DATE	DAY	EVENT

2nd Year CBCS (B.Com.)

MONTH	DATE	DAY	EVENT

3rd Year (B.A./B.Sc./B.Com.)

MONTH	DATE	DAY	EVENT
July	02	Monday	College reopens after summer recess
July	10	Tuesday	Commencement of 3rd year B.A./B.Sc./B.Com. class
September	**last week		Annual Competition, Extempore Speech/ Debate/Music/Dance
October	**1st week		Fresher's Welcome of First Year
October	**2nd week		Mid-Term Exam of 3rd year B.A./B.Sc./B.Com.
November	12	Monday	College Social
November			College reopens after Puja Vacation
November	**2nd week		Submission of results of Mid-term Exam of 3rd year students
December	**3rd week		Publication of Results of Mid-term Exam of 3rd year students
December	**3rd week		Last date of submission of question papers for 3rd year Selection Test Examination (B.A./B.Sc./B.Com.)
January	**1st week		Annual Sports Day
January	**3rd week		3rd year Selection Test (B.A./B.Sc./B.Com.)
February	**1st week		Result of 3rd year Selection Test (B.A./B.Sc./B.Com.)
February			Filling up of form for University Part III Examination
March	**1st week		Practical Examination, B.A./B.Sc./B.Com. Part-III (Hons.)
March	**4th week		Practical Examination, B.A./B.Sc./B.Com. Part-III (Gen.)
April	**1st week		Theoretical Examination, B.A./B.Sc./B.Com. Part-III (Hons.)
April	**2nd week		Theoretical Examination, B.A./B.Sc./B.Com. Part-III (Gen.)

**Specific dates to be announced.
*Above dates are tentative and subject to changes as per announcements made by College / University

LIST OF HOLIDAYS (2018-19)

MONTH	DATE	DAY	OCCASION
July	14.07.2018	Saturday	Ratha Yatra
August	01.08.2018	Wednesday	College Foundation Day
	15.08.2018	Wednesday	Independence Day
September	22.08.2018	Wednesday	Id-Ud-Zoha (Bakrid)
	03.09.2018	Sunday	Janmashtami
	21.09.2018	Friday	Muharram
October	02.10.2018	Tuesday	Gandhi Jayanti
	08.10.2018	Monday	Mahalaya
	15.10.2018 – 10.11.2018	Monday to Saturday	Puja Vacation (inclusive of both days)
November	05.11.2018	Monday	Deshbandhu Chittaranjan Das's Birthday
	13.11.2018	Tuesday	Chhat Puja
	17.11.2018	Saturday	Jagaddhatri Puja
	21.11.2018	Wednesday	Fateya-Doyaz-Dahm
	23.11.2018	Friday	Guru Nanak Birthday
December	25.12.2018 – 01.01.2019	Tuesday – Tuesday	Winter Recess (inclusive of both days)
January	12.01.2019	Saturday	Birthday of Swami Vivekananda
	23.01.2019	Wednesday	Birthday of Netaji Subhas Chandra Bose
	24.01.2019	Thursday	University Foundation Day
	25.01.2019	Friday	Haghoswa
	26.01.2019	Saturday	Republic Day
February	10.02.2019	Sunday	} Saraswati Puja
	11.02.2019	Monday	
March	04.03.2019	Monday	Maha Shivaratri
	20.03.2019	Wednesday	} Dolyatra/Holi
	21.03.2019	Thursday	
April	14.04.2019	Sunday	Dr. Ambedkar Jayanti
	14.04.2019	Sunday	Bengali New Year
	19.04.2019	Friday	Good Friday
	20.04.2019	Saturday	Easter Saturday
May	01.05.2019	Wednesday	May Day
	07.05.2019	Tuesday	Birthday of Rabindranath Tagore
	19.05.2019	Sunday	Buddha Purnima
June	05.06.2019	Wednesday	Idd Fitr
	16.06.2019	Sunday	Death Anniversary of Deshbandhu Chittaranjan Das

Total Holidays = 68

ACADEMIC CALENDAR 2018-19

DESHBANDHU COLLEGE FOR GIRLS

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